



DR. TRICIA MEYER

Head of School

MELANIE WILLIAMS

Elementary Principal and
Educational Technology
Director

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STUDENT CAPACITY

24 students

AGE ELIGIBILITY

Students must be turning 5
years old between
September 2 and April 2

SCHOOL HOURS

TK Class:
8:30am to 4:00pm
AM Extended Hours:
7:00am to 8:30am
PM Extended Hours:
4:00pm to 6:00pm

DISTINCTIVES

- Full Day Program
- Computer Skill Training
- Physical Education
- Bible Curriculum
- Learning Through Arts and Music

WEBSITE:

www.fremontchristian.com

FREMONT CHRISTIAN SCHOOL

**Transitional
Kindergarten
2022-2023 Profile**
4760 Thornton Avenue
Fremont, CA 94536
510-744-2241

BIG-SCHOOL OPPORTUNITIES IN A SMALL-SCHOOL ENVIRONMENT

Fremont Christian School strives to provide every child with a safe place to grow, learn and explore their faith. Though we wholeheartedly encourage students to explore Christianity, students of all faiths are welcome in our community. FCS is a private, co-educational college preparatory school established in 1968 as an educational outreach of Harbor Light Church.

At FCS, we desire for every student to see themselves and everyone around them as the Imago Dei: unique individuals made on purpose, in the image of God. We believe that any amount of time your child spends with our school is a chance to learn and grow further into the person God has called them to be.

WHAT IS TRANSITIONAL KINDERGARTEN?

Fremont Christian School's Transitional Kindergarten offers a stimulating learning environment specifically designed to meet the unique developmental and academic needs of children whose birthdays have missed the California State age requirement for kindergarten entry. This unique program for students turning 5 years old between September 2 and April 2 provides an opportunity for developmental gain and can, in exceptional cases, lead to FCS first-grade entry testing.

PROGRAM STRUCTURE

Transitional kindergarten is the first of a two-year kindergarten experience. Research has shown that children in the transitional kindergarten age group have particular developmental needs, linked to how ready they are for school. These needs are: self- and social development, language and literacy, self-regulation and mathematical development. A high-quality curriculum designed to specifically address these needs will prepare a student to enter kindergarten, ready to learn.

As children engage within a curriculum framework that encompasses intentional teaching practices and an engaging environment, concepts become integrated and tangible. This leads to a higher retention of knowledge bases and learning that exceeds Kindergarten State Standards.

ACHIEVABLE & CHALLENGING OUTCOMES

Outcomes for transitional kindergarten students are aligned with research-based critical areas of development, including responsible conduct, conflict negotiation, problem-solving, comprehension and analysis of text, self-control of behavior and feelings, and other developmental factors directly linked to academic success rates in kindergarten and beyond.

LOOKING AHEAD TO ELEMENTARY (K-5)

One of the biggest benefits of choosing Fremont Christian for your child's early education is that we are also a thriving elementary, middle and high school - all parts of a whole that function to guide children all the way through their formative education years. The curriculum is delivered through the use of the research-based GLAD (Guided Language Acquisition Design) instructional model and includes opportunities in vocal and instrumental music, technology, physical education, fine arts, and more. Social-emotional skill-building remains a priority from early education through high school.