



DR. TRICIA MEYER

Head of School

NATHANIEL JIMENEZ

Early Education Director

CHYI CHYI CHANG

Early Education Registrar
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SCHOOL HOURS

Program Hours:
9:00am to 5:00pm
AM Extended Hours:
7:00am to 8:00am
PM Extended Hours:
5:00pm to 6:00pm

STUDENT-TEACHER RATIOS

- Toddler (4:1)
- Young Preschool (18:2.5)
- Preschool (24:2.5)

DISTINCTIVES

- Nut-Free Campus
- Potty Training
- The Creative Curriculum Family App
- Weekly Communication
- Secure Closed Campus
- Extended Care Included
- Mandarin and Spanish Enrichment Classes
- Assessment: Desired Results Developmental Profile

FIELD TRIPS

- Children's Fairyland
- CuriOdyssey
- Happy Hollow
- Niles Canyon Train
- Oakland Zoo
- Onsite, family seasonal celebrations

WEBSITE

www.fremontchristian.com

FREMONT CHRISTIAN SCHOOL

Early Education
2024–2025
4760 Thornton Avenue
Fremont, CA 94536
510-744-2260

Fremont Christian School was established in 1968 as a ministry of Harbor Light Church. FCS provides every child from 18 months old through high school graduation with a safe place to grow, learn, and explore their faith. Though we teach Jesus wholeheartedly, students of all faiths are welcome in our community. We believe that any amount of time your child spends with our school is a chance to learn and grow into the person God has designed them to be.

PROGRAM STRUCTURE

Our Early Education programs, developed for ages 18 months through five years, include Toddler (18–24 months), Young Preschool (24–36 months), and Preschool (36–60 months). The program structure is organized by age and development to ensure that children are engaged in developmentally appropriate learning practices. Children use hands-on curriculum to prepare for successful school readiness.

EMERGENT PLAY-BASED CURRICULUM

Our Early Education program emphasizes learning through play. Our teachers use their educational background and years of experience to foster a loving, Christ-centered, and developmentally appropriate learning environment.

[THE CREATIVE CURRICULUM](#) is our academic foundation and we encourage every family extend learning at home with resources from The Creative Curriculum family mobile app. Mandarin and Spanish enrichment classes (4X per week), field trips, outdoor play, and chapel are invaluable co-curricular experiences.

Valuable extra-curricular learning occurs during 5 seasonal events, community helper visits from our police and fire departments, and music performances provided by our FCS high school students

LEARNING ENVIRONMENT & INTENTIONAL MATERIALS

We aim to create engaging learning environments in each of our classrooms, which are equipped with learning centers to help children learn and engage in different ways, ensuring developmental goals are achieved. Age- and size-appropriate classrooms, special activities, and play stations are located throughout the early education campus.

TEACHING PYRAMID MODEL: CENTER FOR SOCIAL EMOTIONAL FOUNDATIONS OF EARLY LEARNING (CSEFEL)

The Teaching Pyramid Model provides a framework for teaching children how to identify, process, articulate, and problem-solve through their emotions. Teachers also focus on the child's ability to cooperate, take turns, negotiate, follow multi-step directions, and build all essential measures of development that create pathways in the brain for future learning.

LOOKING AHEAD TO ELEMENTARY (TK-5)

We have a thriving elementary, middle, and high school—all parts of a whole that function to guide children through their formative years. The curriculum is delivered through the use of the research-based GLAD (Guided Language Acquisition Design) instructional model and includes opportunities in vocal and instrumental music, technology, physical education, visual and performing arts, and more. Social-emotional skill-building remains a priority from early education through high school.