



DR. TRICIA MEYER

Head of School

ESTHER SO, M.S.

Elementary Principal

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Director of
Curriculum & Instruction

STUDENT-TEACHER RATIO

14:1

DEMOGRAPHICS

46% Male
54% Female

African American 4%
Asian 61%
Caucasian 7%
Hispanic/Latino 5%
South Asian 5%
Multi-Ethnic 8%
Native American/Alaska Native 1%
Pacific Islander 2%
Other 6%
Undeclared 1%

ACCREDITATION

Western Association of Schools
and Colleges (WASC)

Association of Christian Schools
International (ACSI)

ADMISSIONS

510-744-2241
admissions@fremontchristian.com
www.fremontchristian.com

FREMONT CHRISTIAN SCHOOL

Elementary
2024-2025 Profile
4760 Thornton Avenue
Fremont, CA 94536
510-744-2241

Fremont Christian School was established in 1968 as a ministry of Harbor Light Church. FCS provides every child from 18 months old through high school graduation with a safe place to grow, learn, and explore their faith. Though we teach Jesus wholeheartedly, students of all faiths are welcome in our community.

At FCS, we desire for every student to see themselves and everyone around them as the *Imago Dei*: unique individuals made in the image of God with a purpose. Time spent at FCS is an opportunity to learn and grow further into the person God has designed them to be.

INSTRUCTIONAL PHILOSOPHY

FCS provides a growth-oriented, advanced college preparatory curriculum that reflects a biblical worldview. [Guided Language Acquisition Design \(GLAD\)](#), a research-based model rich in advanced vocabulary, supports instruction across content areas, promotes metacognition, encourages gradual release of responsibility, and embodies 21st-century learning. The GLAD model emphasizes problem-solving, respecting others, and making wise decisions. Metacognitive learners are able to reflect on and analyze their own learning: *Does this make sense? How am I doing? What am I doing well? What can I do better?*

ACADEMIC COMPETITIONS

Through the Association of Christian Schools International (ACSI), students have the opportunity to participate in a variety of competitions, including the National ACSI Spelling Bee for Grades 1-5, and ACSI Math Competition for Grades 3-8. TK-5 students devise, construct, and complete science projects that are then displayed at our on-campus annual STEAM Showcase.

Math competitions include Math Kangaroo for Grades 1-5, Noetic Learning Math Contest for Grades 2-5, ACSI Math Competition for Grades 3-5, and AMC-8 (American Mathematics Competition) for Grades 3-5.

CENTER FOR TALENTED YOUTH

FCS participates in the [Johns Hopkins Center for Talented Youth \(CTY\)](#) for students in grades 2-8. CTY identifies advanced academic talent in young people and encourages them to maintain high academic standards for themselves throughout their school years. Highly supported at FCS, participation in CTY can open new resources, including a peer network for academically minded young people worldwide.

FRIENDZY

[Friendzy](#) is a social emotional character development program designed to build healthy relationships, improve motor skills, and reduce stress. It is a solution to tackle the friendship challenges every student faces. FCS uses Friendzy from TK through high school.

VISUAL AND PERFORMING ARTS & ATHLETICS

Elementary students develop collaborative skills via their twice weekly music class and musical productions throughout the year. Grades 3 through 5 can participate in handbells. Grades 4 and 5 have additional music opportunities to participate in: percussion, jazz, woodwinds.

All elementary students have a twice weekly physical education class that helps develop their skills, encourages health, and introduces them to various sports. Ask our athletic director about programs in development for competitive elementary athletics.

SUBJECT LIST

GRADES TK-5

Bible: Building on the Rock
Language Arts & Reading:
The F&P Classroom
Math Expressions
Science & Social Studies:
UpLevel
D'Nealian Handwriting
Engineering is Elementary
Friendly Social Emotional Learning

GRADES 3-5

Challenge Math:
A weekly, teacher directed,
independent project experience to
challenge students
who show readiness for more rigorous
content.

SPECIALS

Chapel
Music Education
Physical Education
Technology Integration
Handbells (Grades 3-5)
Band (Grades 4-5)
Athletics (Grades 2-5)

FCS COMMUNITY EVENTS

Parent Connect Mornings
Fun Friday Afternoons
The Family Dance
Family 5K
Annual STEAM Showcase
Annual Musical
Music Performances
Harbor Light Church Holiday Events
Harbor Light Church Girls & Boys Clubs

VOLUNTEER

We welcome volunteers at FCS. We encourage you to talk with your child's teacher about how you can become a parent volunteer in their classroom, on a field trip, or during a school activity.

AFTER SCHOOL ENRICHMENT

Exciting and educational on campus after school enrichment programs, including acting, art, chess, math, piano, and STEM classes. These classes change throughout the year. **NEW: Robotics, by invitation**

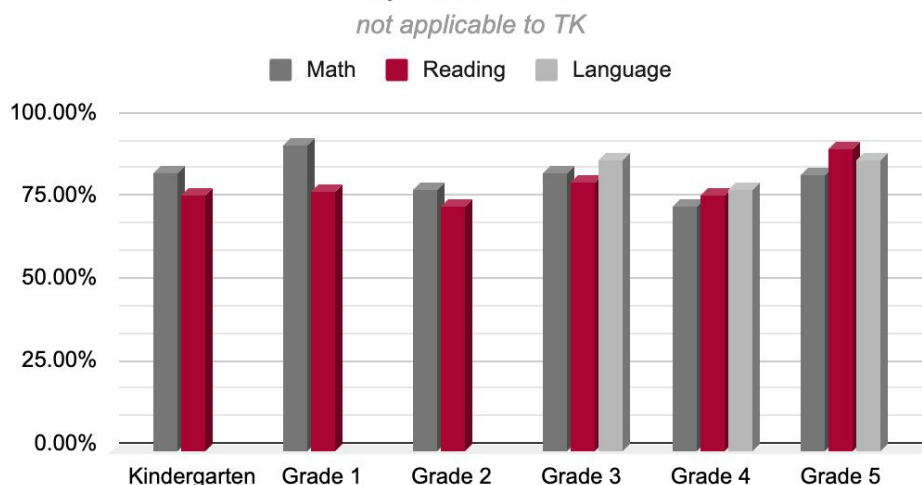
EXTENDED CARE

Elementary (TK-5) care is available for mornings, starting as early as 7:00 AM, and afternoons, ending at 6:00 PM. Included activities are planned time for reading and homework, crafts and games, outdoor play time, and access to our campus snack bar. Parents may also wish to add an after school enrichment class.

MAP ASSESSMENT

The Measure of Academic Progress (MAP) assessment is a series of computer adaptive assessments that measure what students know and what they are ready to learn. It is administered 3 times a year. The Norm Grade Level Mean RIT is the average score for students in the same grade across the country who completed the MAP assessment for that content area. Elementary students at FCS scored above the Norm Grade Level Mean RIT score in each subject.

Percentage of Students who Scored Higher than the National Average
by Grade Level



TECHNOLOGY INTEGRATION

We incorporate a broad range of platforms and web applications to help prepare students for life after FCS. Some of the platforms we integrate into our curriculum, including Canvas, are used at universities and workplaces across the nation.

FIELD TRIPS

Our elementary students typically experience two field trips each year designed to support classroom learning by meeting content-area standards in vibrant and fresh learning environments. Upper-elementary students each participate in an overnight experience. Studying the science and history of the California Gold Rush, fourth graders spend the night in the California foothills for an authentic 1840s experience. Our fifth graders attend Science Camp at Mount Hermon for a 4-night stay.