



## DR. TRICIA MEYER

Head of School

## MELANIE WILLIAMS

Elementary Principal and  
Educational Technology  
Director

## KAREN BEHRENS

Director of  
Curriculum & Instruction

## STUDENT-TEACHER RATIO

18:1

## DEMOGRAPHICS

46% Male  
54% Female

African American 5%  
Asian 63%  
Caucasian 8%  
Hispanic/Latino 4%  
South Asian 5%  
Multi-Ethnic 8%  
Native American/Alaska Native 1%  
Pacific Islander 2%  
Other 5%  
Undeclared 1%

## ACCREDITATION

Western Association of Schools  
and Colleges (WASC)

Association of Christian Schools  
International (ACSI)

## ADMISSIONS

510-744-2241  
admissions@fremontchristian.com  
www.fremontchristian.com

# FREMONT CHRISTIAN SCHOOL

Elementary  
2024-2025 Profile  
4760 Thornton Avenue  
Fremont, CA 94536  
510-744-2241

## BIG-SCHOOL OPPORTUNITIES IN A SMALL-SCHOOL ENVIRONMENT

Fremont Christian School is a private, co-educational, college-preparatory school established in 1968 as an educational outreach of Harbor Light Church. FCS strives to provide every child with a safe place to grow, learn, and explore their faith. Though we wholeheartedly encourage students to explore Christianity, students of all faiths are welcome in our community.

At FCS, we desire for every student to see themselves and everyone around them as the *Imago Dei*: unique individuals made in the image of God with a purpose. We believe that any amount of time your child spends with our school is a chance to learn and grow further into the person God has called them to be.

## INSTRUCTIONAL PHILOSOPHY

FCS provides a growth-oriented, advanced college preparatory curriculum that reflects a biblical worldview. Guided Language Acquisition Design (GLAD), a research-based model rich in advanced vocabulary, supports instruction across content areas, promotes metacognition, encourages gradual release of responsibility, and embodies 21st-century learning. The GLAD model emphasizes problem-solving, respecting others, and making wise decisions. Metacognitive learners are able to reflect on and analyze their own learning: *Does this make sense? How am I doing? What am I doing well? What can I do better?*

## ACADEMIC COMPETITIONS

Through the Association of Christian Schools International (ACSI), students have the opportunity to participate in a variety of competitions, including the National ACSI Spelling Bee for Grades 1-5, Speech Meet for Grades 1-5, and Math Olympics for Grades 3-8. TK-5 students devise, construct, and complete science projects that are then displayed at our on-campus annual STEAM Showcase.

## VISUAL AND PERFORMING ARTS & ATHLETICS

Elementary students develop collaborative skills via their twice weekly music class and musical productions throughout the year. Grades 3 through 5 can participate in handbells. Grades 4 and 5 have additional music opportunities to participate in: percussion, jazz, woodwinds.

All elementary students have a twice weekly physical education class that helps develop their skills, encourages health, and introduces them to various sports. FCS has participated in the local public school elementary basketball league for Grades 4 and 5.

## BRAINS & MOTION ED

An educational enrichment provider offering on campus exciting and educational after school programs in STEM, Arts, and Sports. To learn more about these popular programs, visit the [FCS Brains & Motion Ed page \(https://bit.ly/fcsafterschool\)](https://bit.ly/fcsafterschool).

## EXTENDED CARE

Extended Care is available for children in grades TK-8. Elementary (TK-5) care is available for both mornings, starting as early as 7:00 AM, and afternoons, ending promptly at 6:00 PM. Extended Care activities include scheduled time for reading and homework, crafts and games, outdoor play time (weather permitting), and access to our campus snack bar. Parents may also wish to add a Brains & Motion Ed class (*formerly known as KidztoPros*).

## SUBJECT LIST

### GRADES TK-5

Bible: Building on the Rock  
Social Studies  
Reading & Language Arts:  
The F&P Classroom  
Math Expressions  
Science  
D'Nealian Handwriting  
Friendly Social Emotional Learning

### GRADES 3-5

Honors Math  
Available to challenge students  
who show readiness for more  
rigorous content.

### SPECIALS

Chapel - Once per Week  
Music Education  
Physical Education  
Technology  
Band (Grades 4-5)  
Handbells (Grades 3-5)  
Athletics (Grades 4-5)

## FCS COMMUNITY EVENTS

Drama Productions  
Music Productions  
Parent Connect Mornings  
Fun Friday Afternoons  
The Family Dance  
Annual STEAM Showcase

## SAMPLE SCHEDULE

### TK/Kindergarten Sample Daily Schedule

8:30 Morning Meeting  
8:45 Math  
9:40 Recess  
10:00 Writing Workshop  
11:00 Lunch & Recess  
12:00 Rest Time  
12:20 Reading Workshop  
1:00 Music  
1:40 Science or Social Studies  
2:10 Bible  
2:45 Dismissal

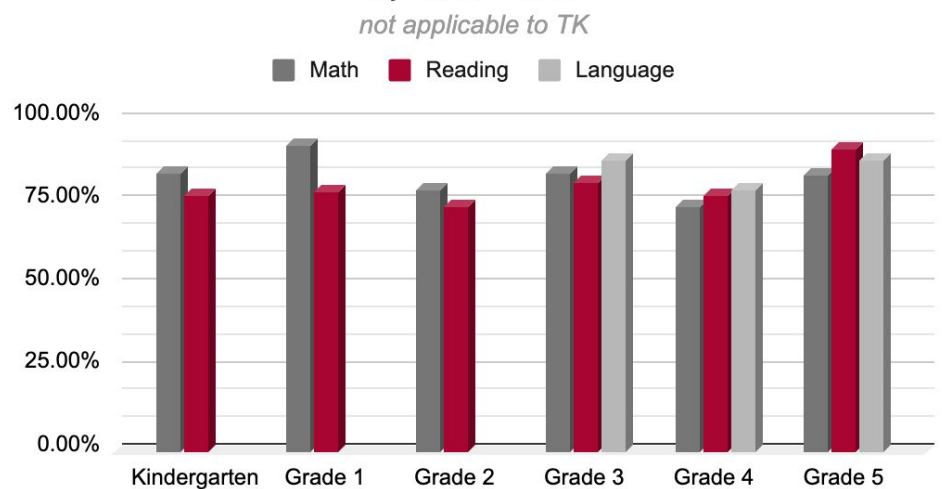
### 1st - 5th Grade Sample Daily Schedule

8:30 Morning Meeting  
8:45 Math  
10:10 Recess  
10:25 Writing Workshop  
11:15 Reading Workshop  
12:05 Lunch & Recess  
12:50 Reading Workshop cont.  
1:10 Physical Education  
1:50 Science or Social Studies  
2:40 Bible  
3:15 Dismissal

## MAP ASSESSMENT

The Measure of Academic Progress (MAP) assessment is a series of computer adaptive assessments that measure what students know and what they are ready to learn. It is administered 3 times a year. The Norm Grade Level Mean RIT is the average score for students in the same grade across the country who completed the MAP assessment for that content area. Elementary students at FCS scored above the Norm Grade Level Mean RIT score in each subject.

## Percentage of Students who Scored Higher than the National Average by Grade Level



## TECHNOLOGY INTEGRATION

We incorporate a broad range of platforms and web applications to help prepare students for life after FCS. Some of the platforms we integrate into our curriculum, including Canvas, are used at universities and workplaces across the nation.

## CENTER FOR TALENTED YOUTH

FCS participates in the Johns Hopkins Center for Talented Youth (CTY) for students in grades 2-8. CTY identifies advanced academic talent in young people and encourages them to maintain high academic standards for themselves throughout their school years. Highly supported at FCS, participation in CTY can open new resources, including a peer network for academically minded young people worldwide.

## FIELD TRIPS

Our elementary students usually take two annual field trips designed to support classroom learning by meeting content-area standards in a vibrant and fresh learning environment. Upper-elementary students each participate in an overnight experience. Studying the science and history of the California Gold Rush, fourth graders spend the night in the California foothills for an authentic 1840s experience. Our fifth graders attend Science Camp at Mount Hermon for a 4-night stay.