FREMONT CHRISTIAN SCHOOL

Junior High
2026–2027 Profile

510-744-2241
admissions@
fremontchristian.com

BIG-SCHOOL OPPORTUNITIES IN A SMALL-SCHOOL ENVIRONMENT

Fremont Christian School is a private, co-educational college-preparatory school established in 1968 as an educational outreach of Harbor Light Church. FCS strives to provide every child with a safe place to grow, learn, and explore their faith. Though we wholeheartedly encourage students to explore Christianity, students of all faiths flourish in our community.

At FCS, we desire for every student to see themselves and everyone around them as the imago Dei: unique individuals made in the image of God, for a purpose. We value providing students with a wide variety of opportunities for growth through classroom experiences with dedicated teachers, participation in competitive sport teams, and access to an exceptional and robust visual and performing arts program. We believe that any amount of time your child spends at our school is a chance to learn and grow further into the person God has called them to be.

INSTRUCTIONAL PHILOSOPHY

FCS provides a growth-oriented, advanced college-preparatory curriculum that reflects a biblical worldview. Guided Language Acquisition Design (GLAD), a research-based model rich in advanced vocabulary, supports instruction across content areas, promotes metacognition, encourages gradual release of responsibility, and embodies 21st-century learning. The GLAD model emphasizes problem-solving, respecting others, and making wise decisions. Metacognitive learners are able to reflect on and analyze their own learning: *Does this make sense? How am I doing? What am I doing well? What can I do better?*

ACADEMIC & COLLEGE COUNSELING

College preparation is a focus at FCS. Formal college planning begins in Grade 8, with all students participating in the ACCR (Applied College and Career Readiness) course. This class allows students to become familiar with college admission topics such as the importance of course selection, study skills, volunteerism, leadership, and rigorous achievement. Learn More

All eighth-grade students meet individually with the college counselor to discuss how to best prepare for high school. They work with the counselor to create an individual, four-year, high school course plan. The counselor is always available to meet with students and parents throughout a student's high school career.

HONORS COURSES

For math, eligibility for a specific course is based on both ability and performance. Highly qualified students may be offered a place in an advanced course. For math, English, and science, students who wish to do work at an above-average level can earn honors credit by receiving a grade of A in regular coursework in addition to completing special assignments. These assignments provide the opportunity to perform independent work and improve skills such as time management, while also providing an enriching challenge for the student.

MATHEMATICS COMPETITIONS

Math competition opportunities include the International Math Competition (ACSI), Math Kangaroo, NLMC (Noetic Learning Math Contest), and the AMC-8 (American Mathematics Competition). Learn More

RICK TROIA, M.Ed.
Head of School
Secondary Principal

KAREN BEHRENS, M.Ed.
Director of
Curriculum & Instruction

STUDENT PROFILE

Secondary Enrollment:
155 Students

Male 51%
Female 49%

Average Class Size: 12

International Students 7%

Need-Based Financial
Aid Recipients: 12%

DEMOGRAPHICS

Asian/South Asian 54%
Caucasian 14%
Multi-Ethnic 12%
Other/Undeclared 7%
African American 4%
Pacific Islander 4%
Hispanic/Latino 3%
Native American/Alaska Native 3%

ACCREDITATION

Western Association of Schools
and Colleges (WASC)

Association of Christian Schools
International (ACSI)

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COURSE LIST

GRADE 6
Bible: The Christian Worldview
English 6
Earth Science
Mathematics 6
Mathematics 6 Honors
Ancient Civilizations
Elective Wheel 6:
Drama, Strings

GRADE 7
Bible: Competing Worldviews
English 7
English 7 Honors
Pre-Algebra
Pre-Algebra Honors
Life Science
Life Science Honors
World History
World History Honors
Elective Wheel 7:
Garden Science, Robotics, Sewing

GRADE 8
Bible: Christianity in Action
English 8
English 8 Honors
Algebra 1
Algebra 1 Honors
Geometry
Physical Science
Physical Science Honors
U.S. History
U.S. History Honors
Elective Wheel 8:
Applied College &
Career Readiness (ACCR),
Computer Coding

ELECTIVES
Handbell Choir
JH Choir
JH Band
Jazz Band
Physical Education

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STUDENT ADVISORY GROUPS
Facilitated by a dedicated staff member, FCS Advisory groups are educational cohorts of about a dozen students. Guided by the Friendzy program, Advisory helps students build healthy relationships and develop skills to navigate everyday social challenges.

CENTER FOR TALENTED YOUTH
FCS participates in the Johns Hopkins Center for Talented Youth (CTY) for students in Grades 2 –8. CTY identifies advanced academic talent in young people and trains them to maintain high academic standards for themselves throughout their school years. Highly encouraged at FCS, participation in CTY can open new resources, including a peer network for academically minded young people worldwide.

VISUAL & PERFORMING ARTS
Visual and performing arts at the junior high level include handbells, choir, and band. Music and drama students collaborate to bring professional-level musicals and classic plays to our stage. Choral and instrumental groups perform and compete at a variety of venues. Learn More

Opportunities to participate in art contests and exhibitions include the Scholastic Art Awards, Science Without Borders Challenge, and the Alameda County Fair.

ATHLETICS
The Junior High Warriors compete in the West Division of the Bay Area Christian School Athletic League (BASCAL). Girls' and boys' teams include flag football, basketball, soccer, softball, and volleyball. FCS has an opportunity to compete for a league playoff championship after each eight-week season. Learn More

CLUBS
Student clubs can facilitate leadership development and allow students to express a shared interest or passion. At FCS, students are encouraged to start and join clubs, which meet in their club advisor's room to serve, share, and learn from each other. Along with Student Council, students have organized clubs including robotics, art, badminton, Cards for Kids, Career Connect, Chinese culture, dance, environment, Girls Who Code, Math & Coding, Prayer Warriors, research exploration, and strings.

STUDENT LIFE
FCS values providing students with opportunities for leadership development, with one of the most prominent being participation in USSE (United Sixth, Seventh, and Eighth Grade Council), comprised of three representatives per grade. Students run for office and are elected by their peers. The USSE works with the Student Activities Director to plan activities throughout the year for the junior high student body, including field games, Christmas activities, intramural sports tournaments, and other social events.

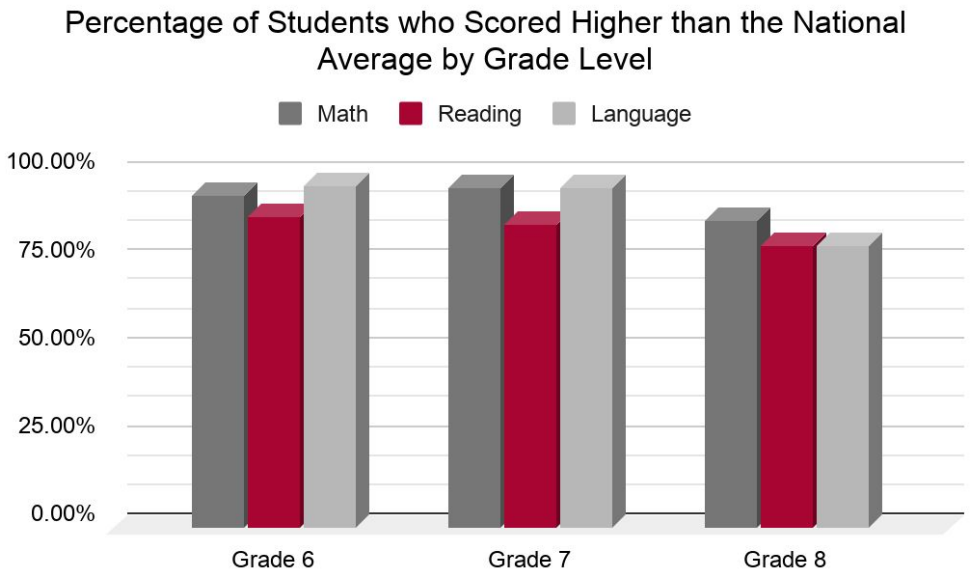
Because learning is not limited to the classroom, we at FCS provide numerous other opportunities to engage with our world and deepen knowledge. Throughout the school year, team-building activities — including a fall trip to Mt. Hermon — are utilized to help students learn to cooperate and work with others. Spring Spirit Week is one of the most memorable times of year. The year ends with the eighth-grade trip to Los Angeles' Museum of Tolerance and Disneyland/California Adventure.

THERAPEUTIC COUNSELING
In partnership with Christian Counseling Collective, FCS offers a limited series of therapy during the school day at parent request, subject to availability. These sessions are provided at no cost to students for managing stress, relationships, emotional and personal conflict, and more.

TECHNOLOGY INTEGRATION
We incorporate platforms and web applications to prepare students for life beyond FCS. Some of the platforms we integrate into our curriculum, including Canvas, TurnitIn, and NoRedInk, are used at universities and workplaces across the nation.

NATIONAL COMPARISON

The Measure of Academic Progress (MAP) assessment is administered at the beginning of each academic year to determine what each student is ready to learn. The MAP assessments in reading, language, and mathematics provide teachers valuable data used to differentiate and meet the needs of all learners. The RIT score, a nationally normed data point, is compared to the grade-level mean (average) using data from millions of students. The results on the following graph show the percentage of students who scored above the 2025 normative data during our testing session in spring 2026. Students will be tested again in the winter and spring to track their personal academic growth this year.



LOOKING AHEAD FROM JUNIOR HIGH TO HIGH SCHOOL

Choosing Fremont Christian for junior high means your student can smoothly continue into our supportive and connected high school community. Here's what makes our high school a great next step:

- **Strong Community.** Students stay with familiar peers, teachers, and mentors who know and support them.
- **College Prep.** Academic and college counseling is available both on campus and through Naviance, our online planning tool.
- **Advisory Groups.** Continued focus on building strong relationships and character development.
- **Flexible Learning.** Options like individualized math placement, AP courses, and unique January Term classes that explore new interests. Learn More
- **Student Growth.** Opportunities to lead and excel in academics, visual and performing arts, and athletics.

Continue the journey with the community you trust. From junior high through high school, we are here to support your student every step of the way.

MAP WEBSITE

www.nwea.org

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COLLEGE ACCEPTANCES

Since 2021, Fremont Christian School graduates have earned admission to the following universities. The Class of 2026, comprising 25 students, received $2.3 million in scholarships and grants, with four graduates earning the California Scholarship Federation Lifetime Membership Award.

Bolded schools rank among the Top 100 National, Liberal Arts, or Global Universities, or the Top 10 Regional Universities.
(US News and World Report 2026)

UC Berkeley	**UCLA**	**UC San Diego**
UC Davis	**UC Merced**	**UC Santa Barbara**
UC Irvine	**UC Riverside**	**UC Santa Cruz**

Abilene Christian University, Academy of Art University, Adelphi University, Arizona State University–Edson College of Nursing and Health Innovation, Arizona State University–Phoenix, Arizona State University–Tempe, Art Center College of Design, Auburn University, **Austin College**, Azusa Pacific University, **Baylor University**, Bethel University (MN), **Binghamton University-SUNY**, Biola University, Boise State University, **Boston University**, California Baptist University, California College of the Arts, **California Institute of Technology**, California Lutheran University, California Polytechnic State University–Pomona, **California Polytechnic State University–San Luis Obispo**, California State Polytechnic University–Humboldt, California State University Maritime Academy, California State University (CSU) campuses: Bakersfield, Chico, Dominguez Hills, East Bay, Fresno, Fullerton, Long Beach, Los Angeles, Monterey Bay, Northridge, Sacramento, San Bernardino, San Marcos, and Stanislaus, **Carleton College**, **Carnegie Mellon University**, **Case Western Reserve University**, Chaminade University of Honolulu, Chapman University, **Claremont McKenna College**, Clark University, Cogswell College, College of Idaho, Colorado State University–Fort Collins, **Columbia University,** Communication University of China, Concordia University–Chicago, Concordia University–Irvine, **Cornell University**, **Dartmouth College**, **Drexel University**, **Duke University**, **Embry–Riddle Aeronautical University–Daytona Beach**, **Emory University**, Emory University–Oxford College, Florida Institute of Technology, **Fordham University**, Fresno Pacific University, George Fox University, **George Washington University**, **Georgia Institute of Technology**, Gonzaga University, Gordon College, Grand Canyon University–Traditional Campus, Hampshire Colleege, Hardin–Simmons University, Hawaii Pacific University, Hofstra University, Illinois Institute of Technology, **Indiana University–Bloomington**, Jessup University, John Cabot University with USC, **Johns Hopkins University**, **Lawrence University**, Loyola Marymount University, Loyola University Chicago, **Marquette University**, Maryland Institute College of Art, Marymount University, McDaniel College, McMaster University, Menlo College, Miami University–Oxford, **Michigan State University**, Montana State University, **Mount Holyoke College**, New England Conservatory of Music, **New York University**, **Northeastern University**, Northern Arizona University, Northwest Nazarene University, Northwest University, Notre Dame de Namur University, **Oberlin College**, **Occidental College**, Oral Roberts University, Oregon Institute of Technology, Oregon State University, Otis College of Art and Design, Ottawa University–Ottawa, Pace University-Westchester Campus, Pacific Lutheran University, Pacific University, **Pennsylvania State University, Pepperdine University**, Point Loma Nazarene University, Pratt Institute – Brooklyn, **Purdue University**, **Reed College**, Regis University, **Rensselaer Polytechnic Institute**, **Rice University**, **Rutgers University–Camden**, **Rutgers University–New Brunswick**, Saint Louis University, Saint Mary's College of California, San Diego State University, San Francisco Conservatory of Music, San Francisco State University, San Jose State University, **Santa Clara University**, School of the Art Institute of Chicago, School of Visual Arts, Seattle Pacific University, Seattle University, Seton Hall University, Sonoma State University, **Southern Methodist University**, Southern Utah University, St. John's University–Manhattan, **Stanford University**, **Stony Brook University**, Taylor University, **Texas A&M University–College Station**, The Ohio State University, The University of Arizona, **The University of Texas at Austin**, **Trinity University**, **Tufts University**, **United States Military Academy**, **University at Buffalo**, University of Alberta, **University of Arizona**, **University of British Columbia**, **University of Colorado–Boulder**, University of Colorado-Colorado Springs, **University of Connecticut**, **University of Delaware**, University of Denver, University of Hawaii at Hilo, University of Hawaii at Manoa, University of Idaho, **University of Illinois–Chicago**, **University of Illinois at Urbana–Champaign**, University of Iowa, **University of Maryland–College Park**, **University of Massachusetts–Amherst**, University of Massachusetts-Boston, **University of Michigan–Ann Arbor**, University of Michigan–Dearborn, **University of Minnesota–Twin Cities**, University of Nevada–Reno, University of Oregon, University of Ottawa, **University of Pennsylvania**, **University of Pittsburgh–Pittsburgh Campus**, University of Portland, **University of Puget Sound**, University of Redlands, **University of Rochester**, University of San Diego, University of San Francisco, **University of Southern California**, **University of Texas at Austin**, University of the Pacific, **University of Toronto**, **University of Washington–Seattle**, University of Waterloo, **University of Wisconsin–Madison**, Vanguard University of Southern California, Virginia Commonwealth University, Washington State University, Western Washington University, Westmont College, **Wheaton College**, **Wheaton College–Massachusetts**, **Whitman College**, **Whittier College**, Whitworth University, Wilfrid Laurier University, **Willamette University**, William Jessup University, Xavier University