



The 2018-2019 school year has formally begun with the transition of children to their new classroom placements, and with the addition of new students. Between July and October, all classrooms will be building the framework for a successful school year by integrating the Teaching Pyramid Model strategies that include:

1. **Teaching to the Daily Routine:** *Children in a predictable environment, and are confident in what is going to happen next, build a sense of security and trust, which allows them to engage further in their preschool participation.*



2. **School Rules and PDA (Positive Descriptive Acknowledgement):** *Teachers actively and intentionally observe for children engaging in “safe”, “kind”, and “respectful” behaviors, and provide meaningful feedback to encourage the positive behaviors to continue with intent to further develop a deeper understanding of why we have our school rules: We are Kind. We are Safe. We are Respectful.*
3. **Building Positive Relationships with Peers and Adults:** *Teachers intentionally build a culture of friendship by integrating peer buddies, taking the time to comfort children and problem solve together, and laying the foundation for problem solving and critical thinking through conflict.*



Fremont Christian Early Education Summer Curriculum Emphasis

The Teaching Pyramid Model

The Center for Social Emotional Foundations of Early Learning



4. **Emotional Literacy:** Teachers spend the majority of the first few months of school supporting children in identifying, labeling, introducing strategies to regulate and cope, and prepare to problem solve through emotions. Strategies include emotion journals, solution visuals, and interactive personal emotion identification activities.



All Teaching Pyramid Strategies are integrated into the daily planning for the coming months. Your *This Week at School* will reflect individual classroom strategies that teachers will be introducing to the children. While teachers are working on building the internal social-emotional foundation to early learning, they are also engaging in early childhood playful experiences through our Summer Weekly Themes as a way to honor the joys of childhood.

FCS Early Education Summer “Kids Just Want to Have Sun!”: The Summer Curriculum theme identifies the children’s excitement for warm weather activities associated to Summer Time. The children’s interests provide a catalyst for the curriculum content. Below are weekly themes that will be used to facilitate the Teaching Pyramid strategies and our Emergent Curriculum goals and objectives.

July 2-6 Welcome Week

July 9-13 Under the Sea

July 16-20 Summer Adventures

July 23-27 Beach Blast

July 30-August 3 Aloha!

CLOSED August 6-10 Summer Break

Special Summer Events:

Sterling the Bubble Smith Onsite Visit P1-P4 July 10

San Francisco Aquarium of the Bay Field Trip P1-P4 July 13 & 27

Sulpher Creek Nature Center Onsite Visit P5-P8 July 24

Sunol Education Train Ride Field Trip P6-P8 July 20

Family Luau Celebration August 3

Water Play Fridays: Bring water clothes, towel, and change of clothes every Friday through July 27.

