



Schoolwide Handbook

This handbook represents school-wide procedures and policies and should be understood in conjunction with your campus-specific Student-Parent Handbook which is available online at RenWeb to enrolled families.

MASCOT AND COLORS

Cardinal and silver are the school's official colors. The Christian Warrior is our school mascot. "...Be strong in the Lord and in his mighty power" (Ephesians 6:10, The Bible).

ORGANIZATIONAL STRUCTURE

Fremont Christian School was founded in 1968 as a department of First Assembly of God of Fremont, now known as Harbor Light Church. Fremont Christian School is led by its Head of School, Dr. Tricia Meyer. Dr. Meyer reports to the Harbor Light Corporate Board/Fremont Christian School Board and its chairperson, Harbor Light Senior Pastor Terry Inman.

FOUNDATIONAL IDEA

FCS was founded in 1968 by First Assembly of God of Fremont, now known as Harbor Light Church and is a department of the church. The pastor and Church desired to provide a Christian education at all grade levels to any family in the community who would support FCS purpose, policies and procedures. Every employee of Harbor Light Church/Fremont Christian School is an evangelical Christian regularly attending an evangelical church. It is our goal that every child who attends FCS would learn what it means to have a personal relationship with Jesus Christ and would choose to establish that relationship which we see as the only way to salvation and everlasting life.

ACCREDITATION

Fremont Christian School is accredited by both the Association of Christian Schools International and the Western Association of Schools and Colleges (WASC). FCS Grades K-12 have been accredited since 1978 and are accredited through June 2028.

STATEMENT OF PURPOSE

MISSION AND ESLRS

Big opportunities in a small school environment, Fremont Christian School partners with families to provide our everyday kids both an extraordinary education and genuine encounters with Jesus, all within a community of compassion.

A Sound Mind Students will be able to think critically, investigate the world, analyze information, draw conclusions, and apply these skills to demonstrate verbal, written, and technological competence in content areas.

A Sound Body Students will have a personal understanding and the skills necessary to *preserve* lifetime health and fitness. Students will view and treat their bodies as a physical *presentation* of themselves to the world, addressing themes related to health, fitness, hygiene, dress, and body image.

A Sound Spirit Students will have personal understanding of the biblical, Christian worldview and demonstrate the character reflected in the life of Christ.

A Sense of Community Students will demonstrate the interpersonal skills needed to understand and work effectively with others, showing respect for ethnic, cultural, social, generational, economic, and physical differences.

PHILOSOPHY

The Bible, in general, and Deuteronomy 6:6-9, Acts 17:28, Romans 11:36, Colossians 2:9 in particular, are the foundation for Fremont Christian School's Philosophy of Education.

The Christian philosophy holds that God, as the Ultimate Truth, becomes real to the individual when he accepts the crucified-risen Lord Christ through faith. In keeping with these convictions, administrators and teachers develop and teach a curriculum that is God-centered. The entire educational program is designed to bring glory and honor to God and to instill a reverence for God in the heart and mind of the student.

The teaching in a Christian school becomes Christian when the truths are exemplified in curriculum content. We believe the Bible is the authority for all we teach. Each area of study is seen through the light of God's Word.

Christian education is not complete without moral training through discipline. Discipline is our tool in the cultivation of moral character. Our view of discipline is found in Proverbs 13:24, 19:18, 22:15, 23:13, 14, 29: 15, 17; Hebrews 12:4-11.

Fremont Christian School views itself as an extension of the home, therefore, we are here to assist parents in meeting their God given responsibilities in the training of their children to respect and reverence God (Ephesians 5:22, 6:1-4, Proverbs 22:6)

STATEMENT OF FAITH - from the Association of Christian Schools

1. We believe the Bible to be the inspired, the only infallible, authoritative, inerrant Word of God (2 Timothy 3:16, 2 Peter 1:21).
2. We believe there is one God, eternally existent in three persons - Father, Son, and Holy Spirit (Genesis 1:1, Matthew 28:19, John 10:30).
3. We believe in the deity of Christ (John 10:33), His virgin birth (Isaiah 7:14, Matthew 1:23, Luke 1:35), His sinless life (Hebrews 4:15, Hebrews 7:26), His miracles (John 2:11), His vicarious and atoning death (1 Corinthians 15:3, Ephesians 1:7, Hebrews 2:9), His resurrection (John 11:25, 1 Corinthians 15:4), His ascension to the right hand of the Father (Mark 16:19), and His personal return in power and glory (Acts 1:11, Revelation 19:11).
4. We believe in the absolute necessity of regeneration by the Holy Spirit for salvation because of the exceeding sinfulness of human nature; and that men are justified on the single ground of faith in the shed blood of Christ and that only by God's grace and through faith alone we are saved (John 3:16-19, John 5:24; Romans 3:23; Romans 5:8-9; Ephesians 2:8-10; Titus 3:5).
5. We believe in the resurrection of both the saved and the lost; the saved unto resurrection of life, and the lost unto the resurrection of condemnation (John 5:28-29).
6. We believe in the spiritual unity of believers in our Lord Jesus Christ (Romans 8:9, 1 Corinthians 12:12-13, Galatians 3:26-28).
7. We believe in the present ministry of the Holy Spirit by whose indwelling the Christian is enabled to live a godly life (1 Corinthians 3:16, 6:19-20, Romans 8:13-14, Ephesians 4:30, Ephesians 5:18).
8. We believe that the term marriage has only one meaning: the uniting of one man and one woman in a single, exclusive union, as delineated in Scripture (Genesis 2:18-25). We believe that God intends sexual intimacy to occur only between a man and a woman who are married to each other (1 Corinthians 6:18, 7:2-5; Hebrews 13:4). We believe that God's command is that there be no sexual intimacy outside of or apart from marriage between a man and a woman.
9. We believe that God wonderfully foreordained and immutably created each person as either male or female in conformity with their biological sex. These two distinct yet complementary genders together reflect the image and nature of God (Genesis 1:26-27).

Our Statement of Faith is not exhaustive of all of our beliefs. The Bible, as the inspired and infallible Word of God, speaks with absolute authority regarding the proper conduct of mankind and is the unchanging foundation for all belief and behavior. The ACSI Board of Directors holds final interpretive authority on biblical meaning and application with regard to faith, doctrine, policy, practice, and discipline.

BIBLE CLASSES

The Bible curriculum is required of all students. The faculty, staff and administration desire to help students know the Bible and its truth, improve their relationship with God and fellow Christians, and deepen their own Christian experience. Our goal is that every student decide to enter into a personal relationship with Jesus Christ.

Biblical studies form the foundation of instruction. All campuses' curriculum will expose students to a survey of the Old and New Testaments, a study of the life of Christ, discipleship, and a variety of Biblical topics. Successful completion of high school Bible courses is required for graduation.

CHAPEL

An integral part of the school's total program is chapel service. **All students are required to attend chapel, be courteous and participate with a respectful attitude.** Chapel services are designed to address the needs of the student body and encourage personal growth, commitment, and service to our Lord. Chapel is an opportunity to worship and praise God through prayer, singing, testimonies, special music, sharing, and teaching from the Word of God. School chaplains, visiting pastors, guest speakers, musical groups, drama troupes, faculty and students participate throughout the school year.

RENWEB - PARENT CONTACT

Each campus uses RenWeb for all types of parent contact. RenWeb is an online, student management system for the entire school and represents the primary medium of communication between school and home, regarding: class schedules, grades, assignment due dates and descriptions, school or class announcements, and school calendar. FCS also uses RenWeb's Parent Alert feature for notifying parents by text or voice contact of school emergencies.

Both parents and students are expected to have access to RenWeb through the Internet and to utilize the website on a regular basis. Your campus staff will help you gain access to RenWeb once you have enrolled in Fremont Christian School.

SCHOOL CALENDAR

The school calendar is available on RenWeb. While this calendar gives the vacation schedule and indicates major events, information about/or concerning other events or changes to this calendar will come from the campus office. Please visit www.fremontchristian.com and RenWeb for up-to-date calendar information.

GENERAL ACADEMIC EXPECTATIONS

Student applicants to FCS should have no less than a 2.0 GPA and no grades of "F" for all reporting periods of the preceding and current school years. Each student should show through reference forms, grade records, standardized and content area testing, and any applicable psychological testing that they are consistently assessed at or above their grade

level and are not in need of special assistance to succeed in a traditional school environment. Fremont Christian School does not currently provide any services designed to remediate learning disabilities or to support developmental disabilities or significant emotional/behavioral challenges.

We do understand that some students may have dyslexia and/or AD/HD with Hyperactivity or AD/HD Primarily Inattentive but these diagnoses do not keep them from performing at grade level so long as some accommodations like extended test taking time, reduced homework, or use of a calculator are made and/or the use of doctor prescribed medication or specialized out-of-school tutoring or other out-of-school interventions are employed. We are happy to discuss accommodations with an applicant family.

STUDENT BEHAVIOR EXPECTATIONS

Harbor Light Church/Fremont Christian School recognizes that Biblical principles are foundational for a Christian school community and for individual behavior. Love for and accountability to God should motivate Christian conduct (Deuteronomy 6:5, II Corinthians 5:10).

Most importantly, Christians are not asked to live the Christian life simply on the basis of their own moral character and strength. God has provided the authoritative Word of Holy Scripture, the guiding power of the indwelling Holy Spirit and the counsel of the church, the body of believers both past and present. FCS students are expected to study and obey the Scriptures, to cultivate a heart attitude, which allow for the guidance of the indwelling Holy Spirit and to give serious consideration to the counsel of the people of God (II Timothy 3:16, II Peter 1:19-21, I John 2:27, I Peter 5:1-6).

The Bible establishes the following behavioral expectations that are binding to all FCS students:

1. Those acts which are expressly forbidden in Scripture, including fornication, homosexuality, adultery, abortion, drunkenness, theft, profanity, and dishonesty, should not be practiced by members of the FCS community either on or off campus. (I Cor. 6:18, 7:2; Gal. 5:19; Eph. 5:3; and 1 Thess. 4:3-8, (Romans 12:1~2 I Cor. 6:9-20; Eph. 4:1-11, 5:3-5; I Thess., 1 Tim. 4:12; II Tim. 2:19-22; I Peter 1:15 16, I John 3:1 -3).
2. “Sins of the spirit” and “sins of the tongue,” such as covetousness, jealousy, pride, lust, envy, immodesty, impatience, backbiting and slander should be avoided by members of the FCS community (Jeremiah 9:3-9, Mark 7:20-23, Galatians 5:19-21). Although by their very nature more difficult to discern, they are as potentially destructive as “sins of the flesh.”
3. Recognizing the Christian obligation to submit to governing authorities (Romans 13:1, I Peter 2:13), FCS students are expected to uphold the laws of the local community, the state and the nation as well as those guidelines given by the school administration. These

include but are not limited to academic dishonesty, harassment, gambling, prohibitions of tobacco use, alcohol use, and all drugs prohibited by law.

At Fremont Christian School, deviation from Scriptural standards is grounds for disciplinary consequences. Consistent with the example and command of Jesus Christ, love and justice must be the determinative factors in the relationships of Christians with others (John 15:12-17, I John 4:7-12). To that end, Fremont Christian School desires the restoration to the learning community of any contrite and repentant student (Luke 15:17-21, Acts 19:18, Luke 22:60-62, Proverbs 1:23-33, Psalms 32:5, II Corinthians 7:9-11) who has struggled with unacceptable lifestyle and/or behavior but now willingly and actively reverses former attitudes and values.

Fremont Christian School does maintain a discipline system that involves conferencing, counseling recommendations, teaching, restrictions and consequences at each campus to assist students in this process. However, because the actions of an individual within a community may directly affect the welfare of the community, restoration may not always result in continued attendance at FCS. Further, students who do not show contrition and repentance will not be allowed to continue in the FCS community.

ATTENDANCE IS A STUDENT'S DECISION

It is Fremont Christian School's desire that all of its students be interested in attending Fremont Christian School. Students must be willing participants in the spiritual and academic life of the campus. We believe that to force a student to attend Fremont Christian School will not only result in the student's unhappiness and poor performance, but may negatively affect the student body and the school program. If at any time a student decides that he or she does not want to attend Fremont Christian School, he should notify the Principal or the Superintendent and action will be taken to work this situation out with the family. Depending on student behavior or comments from students, faculty or staff, a student may be approached by the administration regarding the student's desire to be enrolled at Fremont Christian School.

RESOLVING DIFFERENCES

In our communications, the administration, faculty, and staff follow the Biblical principle found in Matthew 18:15-20. We will work to resolve any situation at the lowest level of involvement. In most cases, this would begin with your child's teacher. While our system is open, and parents and students are free to appeal any decision to the next level of authority, **the discussion must always begin with only the immediate parties.** If resolution is not possible, then the next level of authority will become involved, with the view to resolving the situation and restoring, if necessary, the relationships. Miscommunications and misunderstandings will happen. But, we will work to resolve them in a way that brings honor to Christ and His church.

If no resolution is reached after meeting with the involved staff member (teacher, coach, extended care staff, etc.), parents should contact the office for an administrative meeting. This policy is based on the Biblical principles found in Matthew 18, 15-20, The Bible

SCHOOLWIDE DRESS GUIDELINES

All Fremont Christian School students are required to dress in approved school uniform attire as outlined in the campus specific dress codes. The intention of the dress codes is to ensure a neat, uniform and an undistracting look. Interpretation of the dress standards will be made by the school administration.

These dress guidelines are only those items that are common to all grade levels at Fremont Christian School. Please note that every campus will also have a full campus dress code that specifies many additional items pertinent for that campus. This school-wide introduction to the dress guidelines is one part of a two part dress code.

Hair and Hair Accessories	<p>Girls</p> <ul style="list-style-type: none"> • Must be neat and trimmed • No radical haircuts, no striping or designing by shaving • No unnatural colors • See “Hats/Headcoverings” 	<p>Boys</p> <ul style="list-style-type: none"> • Must be neat and trimmed • Balanced and uniform in cut • Hair must not be long enough to touch the shoulders • No radical haircuts, no striping or designing by shaving • No unnatural colors • No hair accessories of any kind during school hours
Tattoos	<ul style="list-style-type: none"> • No tattoos • No writing on skin 	
Hats/Headcoverings	<ul style="list-style-type: none"> • No head coverings (i.e. no bandanas, no hats, no scarves, no baseball hats, no sweatbands, etc.) with the exception of hats worn for sun protection during outside time only in Grades PS-6. 	
Jewelry	<ul style="list-style-type: none"> • No New Age, Occult, mystical or skull accessories 	
Piercing	<ul style="list-style-type: none"> • No facial and/or body piercing with the exception of a girl’s pierced ears. 	
Symbols/Designs on Clothing or Accessories	<ul style="list-style-type: none"> • Care should be taken not to wear any religious dress or symbols that are not representative of the Christian faith. • No objectionable pictures, writings, representations of objectionable TV/movie or other media characters, or offensive, secular music groups 	
Shoes	<ul style="list-style-type: none"> • No flip-flops, athletic slides or slippers 	

DENIAL OF RE-REGISTRATION

Annually, administration, faculty and staff review current enrollment to determine whether each student and family is a contributing and cooperative member of the student body. **If it is deemed necessary for the well being of the student body that a particular student does not continue at Fremont Christian School, re-registration will be canceled.** Re-registration fees will be refunded. This action is usually taken following the close of the school year.