



DR. TRICIA MEYER

Head of School

DR. RAYMOND MEYER

Interim Secondary Principal

NADINE ARIONUS

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MALIA MORRIS

Academic and College
Counselor

SHARON HA

Academic and College
Counselor

DANIELLE GASPER

Admissions and Records
Director
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STUDENT PROFILE

Secondary Enrollment: 279
students

Student-to-Faculty Ratio
10:1

Average Class Size: 16

International Students 11%

Financial Aid Recipients 27%

Male 51%

Female 49%

DEMOGRAPHICS

African American 3%

Asian 53%

White Non-Hispanic 9%

Hispanic/Latino 6%

Pacific Islander 1%

Multi-Ethnic 13%

South Asian 12%

Other 3%

ACCREDITATION

Western Association of Schools
and Colleges (WASC)

Association of Christian Schools
International (ACSI)

FREMONT CHRISTIAN SCHOOL

High School

2020-2021 Profile

4760 Thornton Avenue

Fremont, CA 94587

510-744-2241

www.fremontchristian.com

At FCS we want every student to learn to see themselves and everyone around them as the Imago Dei; unique individuals made on purpose, in the image of God. We value providing students with a wide variety of opportunities for growth through experiences in class with dedicated teachers, on competitive sport teams, an excellent fine arts program and with a thriving student body. We believe that any amount of time your student spends with our school is a chance for them to learn and grow further into the person God has called them to be.

BIG SCHOOL OPPORTUNITIES IN A SMALL SCHOOL ENVIRONMENT

Fremont Christian School strives to provide every child with a safe place to grow, learn and explore their faith. Though we wholeheartedly encourage students to explore Christianity, students of all faiths are welcome in our community. Fremont Christian is a private, co-educational college preparatory school established in 1968 as an educational outreach of Harbor Light Church.

INSTRUCTION

FCS provides a growth-oriented, advanced college preparatory curriculum approach to education that reflects a biblical worldview. Guided Language Acquisition Design (GLAD), a research-based model, supports instruction across content areas and is rich in high level vocabulary, promotes metacognition, encourages gradual release of responsibility, and embodies 21st century learning. The GLAD model emphasizes solving one's problems, respecting others, and making good choices.

TECHNOLOGY INTEGRATION

We incorporate a broad range of platforms and web applications into our interaction and instruction to help prepare students for life after FCS. Some of the platforms that we integrate into our curriculum are Canvas, Zoom, Turnitin, NoRedInk and Kami. Many of these platforms are used at universities and workplaces around the nation.

ATHLETICS *

FCHS competes in the Bay Counties League (BCL) in the Bay Area Conference (BAC) in the North Coast Section (NCS) of the California Interscholastic Federation (CIF). Our FCS Warriors and Lady Warriors hold 74 League Championships and 9 Section Championships. Our Boys Varsity Baseball won the 2019 NCS CIF Championship.

FINE ARTS *

The Fine Arts department produces award-winning choral, traditional band, jazz, and hand bell ensembles. Students bring exemplary Broadway musicals and classic plays to our stages. Choral and instrumental groups tour and perform at a variety of venues across the nation and internationally, such as Carnegie Hall and Montreux Jazz Festival.

ACTIVITIES & CLUBS *

Regular Activities: Dances, Intramural competitions, Spirit Week, Worldwide Warrior Week, and more all student life events sponsored by the USB council.

Club options: Finance, Speech and Debate, Best Buddies, Medical Research, Interact, Mandarin Choir and Martial Arts are some of the clubs students have organized this year.

JANUARY TERM *

FCS offers a specialized two-week (J-Term) session. J-Term is an interim between the first and second semesters. This is a time for students to explore new classes beyond the typical college-prep curriculum. Potential J-Term opportunities may include psychology, service-learning travel, programming, engineering, photography, culinary arts, native planting, and internships. J-Term concludes with the extremely popular high school retreat in the Santa Cruz mountains.

COVID-19 RESPONSE

FCS began planning early in preparation for the possibility of shelter in place circumstances at the onset of the pandemic. We were able to transition from in-person classes to distance learning classes via Zoom within two days of the announcement from the county that we were required to close.

- We resumed classes via distance learning online with a few extra minutes in between classes for breaks and moved from a 47 minute to a 40 minute class period.
- Teachers moved their curriculum to Google Classroom Spring of 2020.
- Fall of 2020 we began using Canvas as our learning management system and adopted several applications such as Kami for Educators, EdPuzzle and No Red Ink to keep students most engaged in a high quality distance learning environment.
- We moved to a shorter class time of 35 minutes and 10 minute breaks in between each class for four days of the week.
- We moved all social activities such as Chapel, Advisory and club meetings to Wednesday.
- There have been no changes to our academic requirements for grading, ranking policies, graduation, testing requirements or course offerings due to COVID-19.
- We have reduced our community service hours requirement for this year. If permitted, we will return to in-person classes second semester in order to maintain consistency in the administration of courses and to minimize the effect of transitioning from distance to in-person learning.
- Spring of 2020 students will have the choice to continue distance learning or return to in-person classes. Each classroom has been equipped with video cameras to accommodate students who decide to continue distance learning.
- Our grading scales and grading policies have remained the same.
- Teachers and administration are working to be as understanding as possible for late work with consideration for students' social emotional well being as we anticipate the return to in-person classes.
- Sports, music tours and theater productions for Spring 2020 and the 2020-2021 school year have been cancelled as necessary due to county social distancing restrictions.

ALTERED OFFERINGS

All features on this profile with an asterisk by the heading may be altered during Covid-19 restrictions. Our administration cares deeply about our students and staff. We do our best to make decisions that benefit the wellbeing and health of our entire community.

ACADEMIC & COLLEGE COUNSELING

FCS Academic & College Counseling provides a supportive environment in which students can identify their goals, reflect on their talents and passions, and make confident decisions about higher education. We provide them with the support they need to successfully navigate high school and college. FCS uses Naviance for college and career planning and engagement. All students and parents have access to this thorough and well-regarded resource.

- The 1-1 course planning and advising formally begin in 8th grade with a counselor to help students start to envision their post-secondary goals and create a strong academic record.
- In our Academic & College Counseling Office, counselors manage fewer than 100 students each allowing counselors to get to know each student personally and providing tailored guidance to each family.
- Our counselors offer financial aid navigation. Our counselors support students as they find and apply for scholarships, aid, and grants.
- Hands-on opportunities to explore through on-campus college fairs, college representative visits, local college trips, overnight college tours, and college application workshops. Our Annual Fall College Fair has a range of thirty to forty colleges represented, available to both our high school students and their parents.
- The Academic & College Counseling Office is located among the secondary classrooms, making our counselors readily accessible. Students stop in with quick questions and easily schedule longer sit-down appointments. Parents are encouraged to schedule in-person or virtual meetings with their child's counselor as well. We implement software tools as an additional support for college and career exploration. Each student will have a personalized profile where they are able to engage career assessments, scholarship search resources, resume building tools, and college search information.

COURSE OFFERINGS

Courses with an asterisk are approved by the University of California system.

SOCIAL STUDIES

World History*
United States History* Civics*
Economics*
AP United States History*
AP Government (U.S.) & Politics*
ENGLISH
English 9*
English 9 Honors*
English 10*
English 10 Honors*
English 11: American Literature*
AP English Language & Composition*
Honors Sci-Fi/Fantasy* English 12: English (British) Literature*
AP English Literature & Composition*
ELD I-IV* ELD Writing
MATHEMATICS
Algebra I*
Geometry*
Algebra II*
Analytic Geometry/Trigonometry (Pre-Calculus)*
AP Calculus AB*
AP Calculus BC*
AP Statistics*
AP Computer Science*

SCIENCE

Biology I*
Chemistry*
Physics*
AP Biology*
AP Physics: Mechanics*
Computer Science Discoveries*
AP Computer Science Principles*
FOREIGN LANGUAGES
Spanish I*
Spanish II*
Spanish III*
Spanish IV*
AP Spanish Language*
VISUAL AND PERFORMING ARTS
Art I: Drawing*
Art II: Design*
AP Studio Art: Drawing*
AP Studio Art: 2D Design*
AP Art History*
Theatre Arts*
Vocal Ensemble*
Intermediate Handbells
Advanced Handbells*
Intermediate Band
Symphonic Band*
AP Music Theory*

BIBLE

Worldview-Big Questions (ELD)
Bible 9: Understanding the Savior
Bible 10: Understanding the Faith
Bible 11: Understanding the Times
Bible 12: Understanding the Culture
OTHER COURSES
United Student Body Council (USB)
Yearbook
Garden Science
Boys' Physical Education Girls' Physical Education Concert Choir

January Term courses (32+ options- See Online Catalog)
Rehearsal Performance: Cast & Crew

*January Term will be

OTHER CONNECTIONS

Lifetime Members Merit Scholars Program
Johns Hopkins – Center for Talented Youth (JHU-CTY) Partnership

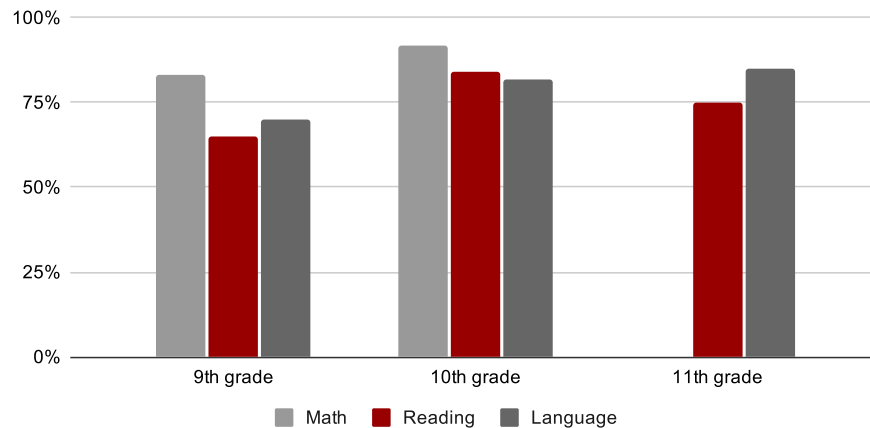
COLLEGE ENTRANCE EXAMS

SAT Composite Scores	FCS Top 25%	FCS Mean	National Mean for 2020 graduates
MATH	660	620	523
EBRW	640	660	528
TOTAL	1300	1280	1051

ACT Composite Scores	
FCS Top 25%	32
FCS Mean	29
California - 2019 Mean	22.6
National - 2019 Mean	20.7

MAP TESTING

Percentage of Students that Scored Higher Than the National Average by Grade Level



The Measure of Academic Progress (MAP) assessment is administered at the beginning of each academic year to assess what each student is ready to learn. The MAP assessments in reading, language, and mathematics provide teachers valuable data used to differentiate and meet the needs of all learners. The RIT score is a nationally-normed data point and compared to the grade-level mean (average) using data from millions of students. The results on the following graph show the percentage of students who scored above the 2020 normative data during our recent testing session this Fall. According to NWEA, many students showed regression or lack of growth due to distance learning this past spring. Our results indicate that a vast majority of our students are performing well above average even with all of the difficulties and changes in their environment. Students will be tested again in the Spring, to track their personal academic growth this year.

2020 NATIONAL MERIT SEMIFINALISTS 3

2020 AP PROGRAM STATISTICS

Total Exams: 206	Total Students: 102
Scored 3 or higher: 157	Total AP Scholars: 14
With Honor: 8	With Distinction: 14
National AP Scholars: 3	

AP SCHOLAR - AWARDED TO STUDENTS WHO SCORE 3 OR MORE ON AT LEAST THREE AP EXAMS.
 AP SCHOLAR WITH HONOR - AWARDED TO STUDENTS WHO HAVE AVERAGED A MINIMUM OF 3.25 ON THE AP EXAMS THEY TAKE AND SCORE 3 OR MORE ON AT LEAST FOUR OF THOSE EXAMS.
 AP SCHOLAR WITH DISTINCTION - AWARDED TO STUDENTS WHO AVERAGE A MINIMUM OF 3.5 ON ALL THEIR AP EXAMS AND SCORE 3 OR MORE ON AT LEAST FIVE OF THESE EXAMS.
 NATIONAL AP SCHOLAR - AWARDED TO STUDENTS WHO AVERAGE AT LEAST A SCORE OF 4 IN ALL THE AP EXAMS THEY TAKE AND SCORE 4 OR MORE IN AT LEAST 8 OF THESE EXAMS.

COLLEGE ACCEPTANCES

Since 2016, students of Fremont Christian School have been admitted to these universities. The class of 2020 received 4.5 million dollars in scholarships and grants and 6 members received the California Scholarship Federation Lifetime Membership award.

Academy of Art University, Adelphi University, Alabama A&M University, American University, American Academy of Dramatic Arts, Arizona State University, Arizona State University, Downtown Phoenix, Arizona State University, Tempe, Azusa Pacific University, Babson College, Barnard College, Baylor University, Bently University, Binghamton University, Biola University, Boise State University, **Boston College, Boston University**, Brigham Young University, Bryn Mawr College, California Maritime Academy, California Baptist University, California College of the Arts, California Institute of the Arts, California Lutheran University, California Northstate University, **California Polytechnic State University, San Luis Obispo**, California State Polytechnic University, Pomona, California State University, Bakersfield, California State University, Channel Islands, California State University, Chico, California State University, East Bay, California State University, Fresno, California State University, Fullerton, California State University, Long Beach, California State University, Los Angeles, California State University, Monterey Bay, California State University, Northridge, California State University, Sacramento, California State University, Stanislaus, Calvin College, **Carnegie Mellon University, Case Western Reserve University**, Central Oregon Community College, Chapman University, Chinese University of Hong Kong, Clark University, Clarkson College, Clarkson University, Cogswell College, College of Idaho, College of the Holy Cross, Colorado School of Mines, Concordia University - Irvine, Corban University, Dallas Baptist University, **Dartmouth College**, Drexel University, **Ecole Hoteliere de Lausanne, Switzerland, Emory University**, Evergreen State College, Fashion Institute of Design and Merchandising, **Fashion Institute of Technology**, Fordham University, Furman University, **George Fox University, Georgia Institute of Technology**, Gettysburg College, Gonzaga University, **Gordon College**, Grace College and Theological Seminary, Grand Canyon University, Grinnell College, Hampshire College, Harvey Mudd College, Hawaii Pacific University, Hofstra University, Holy Names University, **Humboldt State University**, Indiana University at Bloomington, Iowa State University, **Lehigh University**, LeTourneau University, Lewis & Clark College, Liberty University, Linfield College, Long Island University, Post, Loyola Marymount University, Manhattanville College, Maryland Institute College of Art, Marymount, California University, Miami University, Oxford Michigan State University, Mills College, Molloy College, Montana State University, Bozeman, **New York University**, North Central University, **Northeastern University**, Northern Arizona University, Northwest University, Notre Dame de Namur University, **Ohio State University**, Oral Roberts University, Oregon State University, Otis College of Art and Design, Otterbein University, Pace University, **New York City Parsons School of Design**, Pennsylvania State University, **Pepperdine University**, Point Loma Nazarene University, Portland State University, Pratt Institute, **Purdue University**, Reed College, **Rensselaer Polytechnic Institute**, Rochester Institute of Technology, Rose-Hulman Institute of Technology, Rutgers University, Saint John's University, Saint Mary's College of California, Salva Regina, San Diego Christian College, San Diego State University, San Francisco State University, San Jose State University, Santa Clara University, Sarah Lawrence College, Savannah College of Arts and Design, School of the Art Institute of Chicago, School of Visual Arts, **Seattle Pacific University**, Seattle University, Seton Hall University, Simpson University, Sonoma State University, Southern Methodist University, Stony Brook University, SUNY College at Geneseo, Texas Christian University, The American Academy of Dramatic Arts, The Art Institute of California, The Culinary Institute of America, The George Washington University, The King's University, **The New School**, The Ohio State University, The University of Arizona, The University of Iowa, **Tulane University**, Trinity College, University of Alabama at Birmingham, University of Arizona, University of Buffalo, **University of California, Berkeley, University of California, Davis, University of California, Irvine, University of California, Los Angeles**, University of California, Merced, University of California, Riverside, **University of California, San Diego, University of California, Santa Barbara**, University of California, Santa Cruz, University of Colorado at Boulder, University of Connecticut, University of Delaware, University of Denver, **University of Georgia**, University of Hawaii at Manoa, University of Idaho, University of Illinois at Chicago, University of Illinois at Springfield, **University of Illinois at Urbana-Champaign**, University of La Verne, University of Maine, University of Maryland, College Park, University of Massachusetts, Boston, **University of Miami**, University of Minnesota, Twin Cities, University of Missouri, Kansas City, University of Nevada, University of New Hampshire at Durham, University of Oregon, **University of Pennsylvania**, University of Pittsburgh, University of Portland, University of Puget Sound, University of Redlands, University of Rhode Island, **University of Rochester**, University of San Diego, University of San Francisco, University of South Florida, **University of Southern California**, University of Texas, Dallas, University of the Pacific, University of the Virgin Island, St. Croix, University of Toronto, St. George University of Toronto, Scarborough, University of Utah, **University of Virginia**, University of Washington, **University of Wisconsin, Madison**, Vanguard University of Southern California, Vassar College, Virginia Technical Institute, Washington and Jefferson University, Washington State University, Western Oregon University, **Westmont College, Wheaton College**, Whitman College, Whittier College, Whitworth University, Willamette University, William Jessup University, Woodbury University, Worcester Polytechnic Institute, Xavier University