



# FREMONT CHRISTIAN SCHOOL

**Junior High  
2020-2021 Profile**  
4760 Thornton Avenue  
Fremont, CA 94587  
510-744-2241  
[www.fremontchristian.com](http://www.fremontchristian.com)

## DR. TRICIA MEYER

Head of School

## DR. RAYMOND MEYER

Interim Secondary Principal

## NADINE ARIONUS

Secondary Vice Principal

## MALIA MORRIS

Academic and College  
Counselor

## SHARON HA

Academic and College  
Counselor

## DANIELLE GASPER

Admissions and Records  
Director  
[admissions@fremontchristian.com](mailto:admissions@fremontchristian.com)

## STUDENT PROFILE

104 Students  
47% Male  
53% Female

## DEMOGRAPHICS

African American 3%  
Asian 41%  
Caucasian 10%  
Indian 10%  
Bi-racial 14%  
Filipino 3%  
Other 3%  
Undeclared 10%

## CEEB CODE: 050978

## ACCREDITATION

Western Association of Schools  
and Colleges (WASC)

Association of Christian Schools  
International (ACSI)

At FCS, we desire that every student see themselves and everyone around them as the Imago Dei; unique individuals made on purpose, in the image of God. We value providing students with a wide variety of opportunities for growth through dedicated teachers, competitive sport teams, access to an excellent fine arts program, and more. We believe that any amount of time your student spends with our school is a chance for them to learn and grow further into the person God has called them to be.

### BIG SCHOOL OPPORTUNITIES IN A SMALL SCHOOL ENVIRONMENT

Fremont Christian School strives to provide every child with a safe place to grow, learn and explore their faith. Though we wholeheartedly support all students to explore Christianity, students of all faiths are welcome in our Christian community. Fremont Christian is a private, co-educational college preparatory school established in 1968 as an educational outreach of Harbor Light Church.

### INSTRUCTION

FCS provides a growth-oriented college preparatory curriculum approach to education that reflects a biblical worldview. Guided Language Acquisition Design (GLAD), a research-based model, supports instruction across content areas and is rich in high level vocabulary, promotes metacognition, encourages gradual release of responsibility, and embodies 21st century learning. The GLAD model emphasizes solving one's problems, respecting others, and making good choices.

### TECHNOLOGY INTEGRATION

We incorporate a broad range of platforms and web applications into our interaction and instruction to help prepare students for life after FCS. Some of the platforms that we integrate into our curriculum are Canvas, Zoom, Turnitin, NoRedInk and Kami. Many of these platforms are used at universities and workplaces across the nation.

### ADVISORY

We want all of our students to have the support they need to thrive. Our advisory groups are cohorts of students facilitated by a dedicated staff member that meet weekly to strengthen relationships between one another and create a support system. Junior High Advisory groups are comprised of a mix of grade levels and are co-educational.

### ACADEMIC AND COLLEGE COUNSELING

College preparation is very important to us at FCS and we formally begin college planning with students in eighth grade. All eighth grade students attend two college preparation workshops during the spring semester conducted by the college counselor. At these workshops, students are familiarized with important topics such as: the importance of course selection, study skills and understanding a high school transcript. All eighth grade students will also meet individually with the college counselors in preparation for high school. Students receive information about how to best prepare for high school and work with the counselor to create an individual four-year course plan for high school. Parents are encouraged to make appointments with the counselor in the summer to discuss their child's course plan and any future plans and questions. The specialized course, Applied College & Career Readiness (ACCR), is also incorporated into eighth grade students' class schedules.

## COURSE LIST

### GRADE 6

Bible: Building on the Rock  
English 6  
Earth Science  
Mathematics 6  
Ancient Civilizations  
Physical Education Elective  
Wheel 6: Trimester  
Drama, Health, World  
Music

### GRADE 7

Bible: Lightbearers – A  
Biblical Worldview (Year 1)  
English 7  
English 7 Honors  
Pre-Algebra\*  
Life Science  
Life Science Honors  
World History  
Girls' Physical Education  
Boys' Physical Education  
Elective Wheel 7: Trimester  
Drama, Garden Science,  
Guitar

### GRADE 8

Bible: Lightbearers – A  
Biblical Worldview (Year 2)  
English 8  
English 8 Honors  
Algebra I\*  
Energy Science  
Energy Science Honors  
United States  
History United States  
History Honors  
Girls' Physical Education  
Boys' Physical Education  
Elective Wheel 8: Trimester  
Sewing, Applied College &  
Career Readiness (ACCR),  
Introduction to Coding

### ELECTIVES

Advanced Handbell Choir JH  
Girls' Chorale JH Band  
Concert Choir (Boys)

## HONORS COURSES

Eligibility for a math course is based on both ability and performance. Highly qualified students may be offered a place in an advanced course. Any student who wishes to show a higher level of organization, study more and spend more research time in a content area, and do work at an above average level can earn honors credit by earning a grade of A in regular coursework as well as completing special assignments. The value of special assignments is in the opportunity to do independent work where the skills of time management, tenacity, independent application of prior learning, and independent engagement with content are required. They are also a challenge to students who are inspired by having to achieve a next step.

## CENTER FOR TALENTED YOUTH

FCS participates in the Johns Hopkins - Center for Talented Youth (CTY) for students in Grades 2-8. CTY requirements identify advanced academic talent in young people and then develop that talent so students maintain high academic standards for themselves throughout their school years. Participation in CTY can open up new resources and a new peer network for academically minded young people worldwide. Participation is highly encouraged at FCS.

## ATHLETICS

The Junior High Warriors compete in the Bay Area Christian School Athletic League (BASCAL) in the west division. FCS has an opportunity to compete for a league playoff championship after each eight-week season.

## FINE ARTS

Music arts at the junior high level include: Advanced Handbell Choir, Concert Choir (boys only), Junior High Girls' Chorale, and Junior High Band. Music and drama students collaborate to bring professional level Broadway musicals and classic plays to our stage. Choral and instrumental groups tour, perform, and compete at a variety of venues.

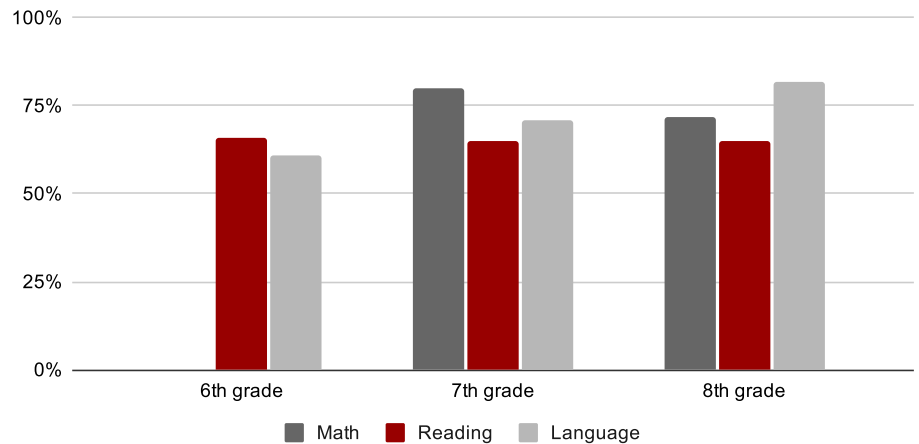
## CLUBS

Student clubs can facilitate leadership development and allow students to express a shared interest or passion. Students are encouraged to start and join clubs. Students meet in their club advisor's room to serve, share, and learn from each other.

## MAP GROWTH ASSESSMENTS

The Measure of Academic Progress (MAP) assessment is administered at the beginning of each academic year to assess what each student is ready to learn. The MAP assessments in reading, language, and mathematics provide teachers valuable data used to differentiate and meet the needs of all learners. The RIT score is a nationally-normed data point and compared to the grade-level mean (average) using data from millions of students. The results on the following graph show the percentage of students who scored above the 2020 normative data during our recent testing session this Fall. According to NWEA, many students showed regression or lack of growth due to distance learning this past spring. Our results indicate that a vast majority of our students are performing well above average even with all of the difficulties and changes in their environment. Students will be tested again in the Spring, to track their personal academic growth this year.

Percentage of Students That Scored Higher Than the National Average by Grade Level



### STUDENT LIFE

At Fremont Christian School we value giving students opportunities for leadership development. One of these opportunities is to be involved in USSE. The United Sixth, Seventh, and Eighth Grade Council (USSE) is made up of three representatives per grade. Students apply to run and are elected by their peers. The USSE works with the Student Activities Director throughout the year to plan activities for the Junior High student body.

We know that learning is not limited to a classroom. We believe it is important to give our students chances to learn and engage with our world in new ways. Typically, beginning in the Fall, Grades 7 and 8 visit Mount Hermon Camp for team building fun; Grade 6 students visit in the Spring for Science Camp. Field games, Christmas bowling activity, basketball tournaments, and other social events are hosted by USSE at lunch and during evenings throughout the year. Spring Spirit Week is one of the most memorable times of year. The junior high end-of-the-year party is held at Rockin' Jump for Grades 6-8. The year ends with the Eighth Grade Trip to the Tolerance Museum and Disneyland/California Adventure. It is important to note that these activities may be limited during Covid-19 restrictions.

### LOOKING AHEAD TO HIGH SCHOOL

One of the benefits attending FCS, is that it is not just an excellent junior high school but a flourishing school for students 18 months to Grade 12. Our high school students are encouraged to explore their talents and passions, and prepare to be well-rounded lifelong learners. Connecting with the academic and college counselors is made easy both on-campus and through Naviance – an online portal that allows for college planning and goal-setting. Advisory groups are continued in high school, with a focus on building even deeper connections and relationships as our students grow into well-rounded young adults. Our families find flexible course options with potential for individualized math placement, fifteen available AP courses, and specialized January Term classes. Opportunities continue to rise for each student in high school, where they are offered occasions to advance in leadership skills, academics, fine arts, and athletics.

# College Acceptances

Since 2016, students of Fremont Christian School have been admitted to these universities.

Academy of Art University, Adelphi University, Alabama A&M University, American University, American Academy of Dramatic Arts, Arizona State University, Arizona State University, Downtown Phoenix, Arizona State University, Tempe, Azusa Pacific University, Babson College, Barnard College, Baylor University, Bently University, Binghamton University, Biola University, Boise State University, **Boston College**, **Boston University**, Brigham Young University, Bryn Mawr College, California Maritime Academy, California Baptist University, California College of the Arts, California Institute of the Arts, California Lutheran University, California Northstate University, **California Polytechnic State University, San Luis Obispo**, California State Polytechnic University, Pomona, California State University, Bakersfield, California State University, Channel Islands, California State University, Chico, California State University, East Bay, California State University, Fresno, California State University, Fullerton, California State University, Long Beach, California State University, Los Angeles, California State University, Monterey Bay, California State University, Northridge, California State University, Sacramento, California State University, Stanislaus, Calvin College, **Carnegie Mellon University**, **Case Western Reserve University**, Central Oregon Community College, Chapman University, Chinese University of Hong Kong, Clark University, Clarkson College, Clarkson University, Cogswell College, College of Idaho, College of the Holy Cross, Colorado School of Mines, Concordia University - Irvine, Corban University, Dallas Baptist University, **Dartmouth College**, Drexel University, **Ecole Hoteliere de Lausanne, Switzerland**, **Emory University**, Evergreen State College, Fashion Institute of Design and Merchandising, **Fashion Institute of Technology**, Fordham University, Furman University, **George Fox University**, **Georgia Institute of Technology**, Gettysburg College, Gonzaga University, **Gordon College**, Grace College and Theological Seminary, Grand Canyon University, Grinnell College, Hampshire College, Harvey Mudd College, Hawaii Pacific University, Hofstra University, Holy Names University, **Humboldt State University**, Indiana University at Bloomington, Iowa State University, **Lehigh University**, LeTourneau University, Lewis & Clark College, Liberty University, Linfield College, Long Island University, Post, Loyola Marymount University, Manhattanville College, Maryland Institute College of Art, Marymount, California University, Miami University, Oxford Michigan State University, Mills College, Molloy College Montana State University, Bozeman, **New York University**, North Central University, **Northeastern University**, Northern Arizona University, Northwest University, Notre Dame de Namur University, **Ohio State University**, Oral Roberts University, Oregon State University, Otis College of Art and Design, Otterbein University, Pace University, **New York City Parsons School of Design**, Pennsylvania State University, **Pepperdine University**, Point Loma Nazarene University, Portland State University, Pratt Institute, **Purdue University**, Reed College, **Rensselaer Polytechnic Institute**, Rochester Institute of Technology, Rose-Hulman Institute of Technology, Rutgers University, Saint John's University, Saint Mary's College of California, Salva Regina, San Diego Christian College, San Diego State University, San Francisco State University, San Jose State University, Santa Clara University, Sarah Lawrence College, Savannah College of Arts and Design, School of the Art Institute of Chicago, School of Visual Arts, **Seattle Pacific University**, Seattle University, Seton Hall University, Simpson University, Sonoma State University, Southern Methodist University, Stony Brook University, SUNY College at Geneseo, Texas Christian University, The American Academy of Dramatic Arts, The Art Institute of California, The Culinary Institute of America, The George Washington University, The King's University, **The New School**, The Ohio State University, The University of Arizona, The University of Iowa, **Tulane University**, Trinity College, University of Alabama at Birmingham, University of Arizona, University of Buffalo, **University of California, Berkeley**, **University of California, Davis**, **University of California, Irvine**, **University of California, Los Angeles**, University of California, Merced, University of California, Riverside, **University of California, San Diego**, **University of California, Santa Barbara**, University of California, Santa Cruz, University of Colorado at Boulder, University of Connecticut, University of Delaware, University of Denver, **University of Georgia**, University of Hawaii at Manoa, University of Idaho, University of Illinois at Chicago, University of Illinois at Springfield, **University of Illinois at Urbana-Champaign**, University of La Verne, University of Maine, University of Maryland, College Park, University of Massachusetts, Boston, **University of Miami**, University of Minnesota, Twin Cities, University of Missouri, Kansas City, University of Nevada, University of New Hampshire at Durham, University of Oregon, **University of Pennsylvania**, University of Pittsburgh, University of Portland, University of Puget Sound, University of Redlands, University of Rhode Island, **University of Rochester**, University of San Diego, University of San Francisco, University of South Florida, **University of Southern California**, University of Texas, Dallas, University of the Pacific, University of the Virgin Island, St. Croix, University of Toronto, St. George University of Toronto, Scarborough, University of Utah, **University of Virginia**, University of Washington, **University of Wisconsin, Madison**, Vanguard University of Southern California, Vassar College, Virginia Technical Institute, Washington and Jefferson University, Washington State University, Western Oregon University, **Westmont College**, **Wheaton College**, Whitman College, Whittier College, Whitworth University, Willamette University, William Jessup University, Woodbury University, Worcester Polytechnic Institute, Xavier University