



**Fremont Christian School
Early Education Department
Master Teacher**

FCS Early Education Curriculum Philosophy Summary:

30 years of research has indicated that children learn best through engaging in an emergent play based approach to learning. This approach is aligned with how children's brain's develop and grow in the critical early years, and set the foundation for higher functioning learning in the years to come. FCS Preschool's curriculum approach emphasizes the importance of Social Emotional Development and Learning as the foundation and catalyst for later academic success in implementing the Teaching Pyramid Model. All practices and approaches to learning are aligned with Best Practices as outlined by The National Association for the Education of Young Children.

Position Summary:

First and foremost, the Master Teacher is a minister of the Gospel of Jesus Christ, seeking to embed a Christian worldview into all teaching and learning. The Master Teacher serves as the classroom leader and model to plan, implement, and supervise a classroom in the FCS Early Education Department; a multi classroom center serving toddlers through transitional kindergarten. A successful candidate for the Master Teacher position will be expected to immediately implement knowledge, skills, and behaviors in accordance with level of education and years of experience at the time of hire.

Qualifications:

- Christian Educator according to John 3:16; regular attendance at an Evangelical Christian Church.
- Minimum 5 years early education experience.
- Minimum 24 units of early education including the 12 core units or AA Degree in Early Childhood Education, Human Development, or Teacher Education.
 - **OR** Valid Master Teacher Child Development Permit or higher.
- Creative, energetic, with a passion for early learning.
- Ability to regularly use computers: experience with Word, Databases, and Email.
- CPR/First Aid certified.

- Meets the health and safety regulations set by CCL that include:
 - Proof of absence of tuberculosis (TB)
 - Ability to bend, lift, and carry objects up to 25 pounds and children up to 50 pounds.
 - Physical agility to bend, stoop, walk, reach overhead, push, pull, squat, kneel, crawl, twist and turn.
 - Prior to employment, must have a current criminal record clearance with current child abuse index check on file with Community Care Licensing.

Preferred Knowledge and Skills:

- Valid Teacher Child Development Permit or higher from the CA Center Teacher Credentialing
- C-CSEFEL Teaching Pyramid Training Module 1-3B
- Experience with play-based models to learning.
- Experience with the DRDP and Portfolio Building
- PITC (for Toddler Department)
- Mentor Teaching experience
- Supervision experience

General Responsibilities:

- Embeds a Christian worldview into all teaching and learning experiences
- Works in conjunction with the Director to administer the daily operation of the classroom within the requirements of Community Care Licensing and Fremont Christian School policies, procedures, and regulations.
- Master Teacher responsibilities in administering the daily operations of the classroom include demonstration of high quality implementation and coaching to Teachers, Associate Teachers, and Volunteers in all components of the FCS Early Education Program with emphasis in the following core areas, but not limited to:
 - Compliance with Community Care Licensing, Title 22 Regulations and take direction from the Site Supervisor to maintain compliance.
 - Example: Maintain active supervision, include health and safety measures in the regular functions of the school day, and make corrections as identified from the monthly Site Supervisor CCL checks.
 - Understand and maintain curriculum framework and program philosophy.
 - Example: Maintain a developmentally appropriate, play-based emergent approach to learning, offer process orientated lessons, teach to CA Preschool Foundations and DRDP developmental measures for school readiness, teach to a biblical worldview etc.
 - Facilitate implementation of program components and general operations outlined

in the FCS Parent Handbook and FCS Early Education Teacher Procedure Manual.

- Example: This Week at School, parent monthly emails, My Day Reports (if applicable), complete assessment tools, build portfolios, utilize accident, injury, and behavior reports.
- Delegate appropriate and manageable classroom responsibilities to Teachers and Associate Teachers, as well as prep times to accomplish delegated tasks.
 - Example: Delegate observation collection for portfolio building, book selections associated to curriculum planning, facilitate large group, small group activities, participate in assessment tool completion, parent conferences, and monthly emails to parents.
- Attends meetings, trainings, and conferences as necessary.
- Be flexible and able to meet the changing needs of the program.
- General work habits to include:
 - Punctuality and strong attendance record.
 - Demonstrate teamwork and act as a model to team members.
 - Is collaborative with attention to the positive in being solution orientated.
 - Take direction with a positive attitude and communicates concerns in a timely fashion.
- Perform other duties as assigned by the Director to successfully meet job expectations.

Other Job Function Responsibilities:

- Function as the lead on field trips to organize supervision groups, parents, teacher breaks, etc.
- Participate in enrichment activities before and after school, and some weekends.
- Participate and/or present in professional development presentations, workshops, and conferences.