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## STUDENT PROFILE

103 Students  
44% Male  
56% Female

## DEMOGRAPHICS

African American 4%  
Asian 48%  
Caucasian 9%  
Hispanic/Latino 1%  
South Asian 10%  
Multi-Ethnic 14%  
Pacific Islander 1%  
Other 3%  
Undeclared 10%

## ACCREDITATION

Western Association of Schools  
and Colleges (WASC)

Association of Christian Schools  
International (ACSI)

# FREMONT CHRISTIAN SCHOOL

Junior High  
2021-2022 Profile  
4760 Thornton Avenue  
Fremont, CA 94587  
510-744-2241  
www.fremontchristian.com

### BIG-SCHOOL OPPORTUNITIES IN A SMALL-SCHOOL ENVIRONMENT

Fremont Christian School strives to provide every child with a safe place to grow, learn and explore their faith. Though we wholeheartedly encourage students to explore Christianity, students of all faiths are welcome in our community. FCS is a private, co-educational college-preparatory school established in 1968 as an educational outreach of Harbor Light Church.

At FCS, we desire for every student to see themselves and everyone around them as the Imago Dei: unique individuals made on purpose, in the image of God. We value providing students with a wide variety of opportunities for growth through classroom experiences with dedicated teachers, participation in competitive sport teams, and access to an exceptional and robust fine arts program. We believe that any amount of time your child spends with our school is a chance to learn and grow further into the person God has called them to be.

### APPROACH TO EDUCATIONAL INSTRUCTION

FCS provides a growth-oriented advanced college-preparatory curriculum that reflects a biblical worldview. Guided Language Acquisition Design (GLAD), a research-based model rich in advanced vocabulary, supports instruction across content areas, promotes metacognition, encourages gradual release of responsibility, and embodies 21st-century learning. The GLAD model emphasizes problem-solving, respecting others, and making wise decisions. Metacognitive learners are able to reflect on and analyze their own learning: *Does this make sense? How am I doing? What am I doing well? What can I do better?*

### TECHNOLOGY INTEGRATION

We incorporate a broad range of platforms and web applications to help prepare students for life beyond FCS. Some of the platforms that we integrate into our curriculum, including Canvas, Zoom, Turnitin, NoRedInk and Kami, are used at universities and workplaces across the nation.

### STUDENT ADVISORY GROUPS

We want all of our students to have the support they need to thrive. Facilitated by a dedicated staff member, FCS Advisory groups are co-educational cohorts consisting of about a dozen students of mixed grade levels, who meet twice weekly to strengthen relationships between one another, create a support system, and establish a community of compassion, all of which lead to an even richer learning environment.

### ACADEMIC & COLLEGE COUNSELING

College preparation is a focus at FCS. Formal college planning begins in eighth grade, with all students participating in the ACCR elective for nine weeks. This class allows students to become familiar with college admission topics such as the importance of course selection, study skills, volunteerism, leadership, and rigorous achievement.

All eighth-grade students meet individually with the college counselor to discuss about how to best prepare for high school. They work with the counselor to create an individual, four-year, high school course plan. The counselor is always available to meet with students and parents throughout a student's high career.

## COURSE LIST

### GRADE 6

Bible: Building on the Rock  
English 6  
Earth Science  
Mathematics 6  
Ancient Civilizations  
Elective Wheel 6: Trimester  
Drama, Health, World  
Music

### GRADE 7

Bible: Lightbearers – A  
Biblical Worldview (Year 1)  
English 7  
English 7 Honors  
Pre-Algebra\*  
Life Science  
Life Science Honors  
World History  
Elective Wheel 7: Trimester  
Drama, Garden Science,  
Health

### GRADE 8

Bible: Lightbearers – A  
Biblical Worldview (Year 2)  
English 8  
English 8 Honors  
Algebra I\*  
Physical Science  
Physical Science Honors  
U.S. History  
U.S. History Honors  
Elective Wheel 8: Trimester  
Sewing, Applied College &  
Career Readiness (ACCR),  
Strings

### ELECTIVES

Advanced Handbell Choir  
JH Choir  
JH Band  
Physical Education

## HONORS COURSES

Eligibility for a math course is based on both ability and performance. Highly qualified students may be offered a place in an advanced course. Any student who wishes to do work at an above-average level can earn honors credit by receiving a grade of A in regular coursework in addition to completing special assignments. In addition to providing an enriching challenge for the student, these assignments provide the opportunity to perform independent work and improve skills such as time management.

## CENTER FOR TALENTED YOUTH

FCS participates in the Johns Hopkins Center for Talented Youth (CTY) for students in Grades 2-8. CTY identifies advanced academic talent in young people and trains them to maintain high academic standards for themselves throughout their school years. Highly encouraged at FCS, participation in CTY can open up new resources, including a peer network for academically minded young people worldwide.

## ATHLETICS

The Junior High Warriors compete in the West Division of the Bay Area Christian School Athletic League (BASCAL). Girls' and boys' teams include baseball, basketball, soccer, softball, and volleyball. FCS has an opportunity to compete for a league playoff championship after each eight-week season.

## FINE ARTS

Music arts at the junior high level include handbells, choir, and band. Music and drama students collaborate to bring professional-level musicals and classic plays to our stage. Choral and instrumental groups perform, and compete at a variety of venues. *Please note that these activities maybe limited during COVID-19 restrictions.*

## CLUBS

Student clubs can facilitate leadership development and allow students to express a shared interest or passion. Students are encouraged to start and join clubs. Students meet in their club advisor's room to serve, share, and learn from each other.

## STUDENT LIFE

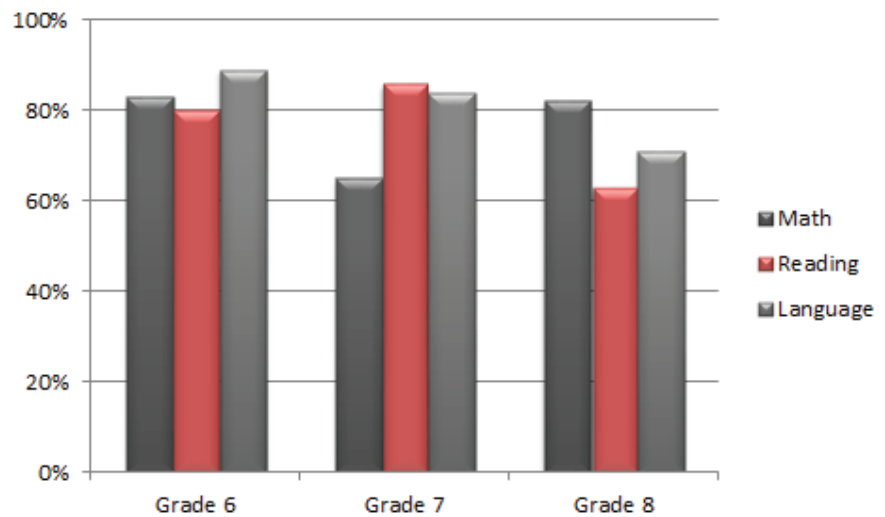
FCS values giving students opportunities for leadership development, with one of the most prominent being participation in USSE. The United Sixth, Seventh, and Eighth Grade Council (USSE) is comprised of three representatives per grade. Students apply to run and are elected by their peers. The USSE works with the Student Activities Director to plan activities throughout the year for the junior high student body, including field games, a Christmas bowling activity, basketball tournaments, and other social events.

Because learning is not limited to the classroom, we at FCS provide numerous other opportunities to engage with our world and deepen knowledge. Beginning in the fall, Grades 7 and 8 visit Mount Hermon Camp for team-building fun. Spring Spirit Week is one of the most memorable times of year. The year ends with the eighth-grade trip to the Tolerance Museum and Disneyland/California Adventure. *Please note that these activities may be limited during Covid-19 restrictions.*

### MAP GROWTH ASSESSMENTS

The Measure of Academic Progress (MAP) assessment is administered at the beginning of each academic year to determine what each student is ready to learn. The MAP assessments in reading, language, and mathematics provide teachers valuable data used to differentiate and meet the needs of all learners. The RIT score, a nationally normed data point, is compared to the grade-level mean (average) using data from millions of students. The results on the following graph show the percentage of students who scored above the 2020 normative data during our testing session in fall 2021. According to the researched-based not-for-profit NWEA, many students across the nation showed regression or lack of growth due to the continued pandemic. Our results indicate that a vast majority of our students are performing well above average, even with all of the difficulties and changes in their environment. Students will be tested again in the winter and spring to track their personal academic growth this year.

**Percentage of Students That Scored Higher Than the National Average by Grade Level**



### LOOKING AHEAD TO HIGH SCHOOL

One of the biggest benefits of choosing Fremont Christian for your child's junior high school is that we are also a thriving elementary, middle and high school - all parts of a whole that function to guide children all the way through their formative education years. Our high school students are encouraged to explore their talents and passions and to prepare to be well-rounded lifelong learners. Connecting with the academic and college counselor is made easy both on-campus and through Naviance, an online portal that allows for college planning and goal-setting. Advisory groups are continued in high school, with a focus on building even deeper connections and relationships as our students grow into well-rounded young adults. Students enjoy flexible course options, such as the potential for individualized math placement, fourteen available AP courses, and specialized January Term (J-Term) classes, a time for students to explore new disciplines beyond the standard curriculum. High school also offers students additional opportunities to advance in leadership skills, academics, fine arts, and athletics.

# College Acceptances

Since 2017, students of Fremont Christian School have been admitted to these universities. The class of 2021 received 4.1 million dollars in scholarships and grants and 11 members received the California Scholarship Federation Lifetime Membership award.

Schools in bold are US News and World Report top 50 schools for 2021.

Academy of Art University, Adelphi University, Alabama A&M University, American Academy of Dramatic Arts, American University, Arizona State University, Art Center College of Design, Austin College, Azusa Pacific University, Babson College, Baylor University, Bently University, Binghamton University, Biola University, Boise State University, **Boston College**, **Boston University**, Brigham Young University, Bryn Mawr College, California Baptist University, California College of the Arts, California Institute of the Arts, California Lutheran University, California Northstate University, California Polytechnic State University - San Luis Obispo, California State Polytechnic University - Pomona, California State University Maritime Academy, California State University - Bakersfield, California State University - Channel Islands, California State University - Chico, California State University - East Bay, California State University - Fresno, California State University - Fullerton, California State University - Long Beach, California State University - Los Angeles, California State University - Monterey Bay, California State University - Northridge, California State University - Sacramento, California State University - Stanislaus, Calvin College, **Carnegie Mellon University**, **Case Western Reserve University**, Chapman University, Clark University, Clarkson University, Cogswell College, College of the Holy Cross, Colorado School of Mines, Colorado State University, Communication University of China, Concordia University, Corban University, Dallas Baptist University, Drexel University, Ecole Hoteliere de Lausanne, Switzerland, **Emory University**, Fashion Institute of Design and Merchandising (FIDM), Fashion Institute of Technology, Florida Institute of Technology, Fordham University, Gallaudet University, George Fox University, **Georgia Institute of Technology**, Gettysburg College, Gonzaga University, Gordon College, Grace College and Theological Seminary, Grand Canyon University, Grinnell College, Hampshire College, Harvey Mudd College, Hawaii Pacific University, Hofstra University, Holy Names University, Humboldt State University, Indiana University at Bloomington, **Lehigh University**, Lewis & Clark College, Liberty University, Linfield College, Long Island University, Loyola Marymount University, Manhattanville College, Maryland Institute College of Art, Massachusetts Maritime Academy, McDaniel College, McMaster University, Menlo College, Miami University, Michigan State University, Mills College, Molloy College, Montana State University, **New York University**, North Central University, **Northeastern University**, Northern Arizona University, Northwest University, Notre Dame de Namur University, **Ohio State University**, Oral Roberts University, Oregon State University, Otis College of Art and Design, Otterbein University, Oxford College of Emory University, Pace University, Pacific University, Pennsylvania State University, **Pepperdine University**, Point Loma Nazarene University, Portland State University, Pratt Institute, **Purdue University**, Reed College, **Rensselaer Polytechnic Institute**, Rochester Institute of Technology, Rose-Hulman Institute of Technology, Rutgers University, Saint Edward's University, Saint Mary's College of California, Salve Regina University, San Diego Christian College, San Diego State University, San Francisco State University, San Jose State University, **Santa Clara University**, Sarah Lawrence College, Savannah College of Arts and Design, School of the Art Institute of Chicago, School of Visual Arts, Seattle Pacific University, Seattle University, Seton Hall University, Simon Fraser University, Simpson University, Sonoma State University, Southern Methodist University, Stony Brook University, SUNY Maritime College, Syracuse University, The American Academy of Dramatic Arts, The Art Institute of California, The Chinese University of Hong Kong, The College of Idaho, The Culinary Institute of America, The Evergreen State College, The George Washington University, The King's University, The New School, The Ohio State University, The University of Arizona, The University of British Columbia, The University of Iowa, The University of Texas at Dallas, Trinity College, **Tulane University**, **United States Military Academy West Point**, University at Buffalo, University of Alabama at Birmingham, University of Alberta, **University of California - Berkeley**, **University of California - Davis**, **University of California - Irvine**, **University of California - Los Angeles**, University of California - Merced, University of California - Riverside, University of California - San Diego, **University of California - Santa Barbara**, University of California - Santa Cruz, University of Colorado at Boulder, University of Connecticut, University of Delaware, University of Denver, **University of Georgia**, University of Hawaii, University of Idaho, University of Illinois at Springfield, **University of Illinois at Urbana-Champaign**, University of Iowa, University of La Verne, University of Maine, University of Mary Hardin-Baylor, University of Maryland, **University of Massachusetts - Boston**, **University of Miami**, University of Minnesota, University of Missouri, University of Nevada, University of Oregon, University of Ottawa, **University of Pennsylvania**, University of Pittsburgh, University of Portland, University of Puget Sound, University of Redlands, University of Rhode Island, **University of Rochester**, University of San Diego, University of San Francisco, University of Silicon Valley, University of South Florida, **University of Southern California**, University of the Pacific, University of Toronto, **University of Virginia**, University of Washington, University of Waterloo, **University of Wisconsin - Madison**, Vanguard University of Southern California, Vassar College, Virginia Polytechnic Institute, Washington and Jefferson University, Washington State University, West Virginia University, Western Oregon University, Western Washington University, Westmont College, **Wheaton College**, Whittier College, Whitworth University, Wilfrid Laurier University, Willamette University, William Jessup University, Woodbury University, Worcester Polytechnic Institute, Xavier University, York St. John University